

Broughton Community Schools

Newsletter



Friday 23rd January 2026

Dear parents and carers,

Well this week has been a very wet week - we don't often have a wet play time at Broughton but I believe we have had two in the last two weeks which is unheard of for us - even as an OPAL school. A reminder that wellies and coats are a must at the moment. If it is raining outside children must wear a coat; it is muddy on the field so to use this they also need welly boots.

We have had a couple of great events over the past couple of weeks. Last week we had our reading session for parents at the Junior School for parents of both schools. We were amazed with the turnout and so grateful there were so many who came along - it shows real support of the children and the importance of reading at all ages. Our aim, as it has been for many years, is for children to read for pleasure - this comes from the support from school and especially from parents and carers at home. I must add a special thank you to Mrs Fletcher for helping drive this initiative and to Miss Hawes, Mr Simmons and Mrs Rackham for all their hard work and time in presenting this to the parents.

We also had our open classrooms this week - this was a lovely event and I did manage to get in a few classes to see some parents there and it was lovely that so many were able to make it. Thank you to those who have come and along and supported this; I do think the children love to be able to showcase their learning in school and it is another great opportunity for an informal chat with the class teacher about how your child is getting on in school.

Next week we have clubs starting up again, it is really important that if you have signed your child up to a club that they attend. We do have a waiting list for most clubs and we really want to make sure that as many children as possible get an opportunity to attend these clubs. We are one of only a few schools who still continue to offer free clubs to our parents.

My final request is around our Bus renovation at the Junior School site. I know the brilliant PTFA have put together a helpers list for this so please do sign up if you can and want to help clear this bus out ready for a renovation! Please use the link below in the PTFA bus section to sign up.

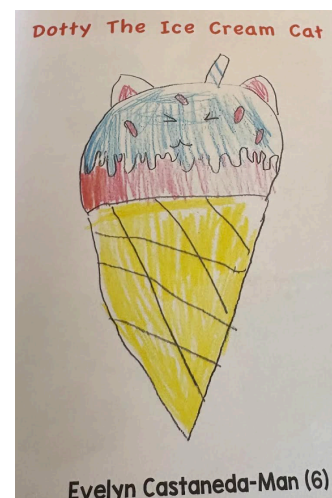
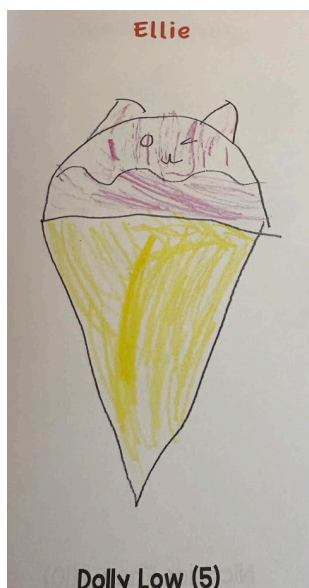
That is it from me this week but I wish you a lovely weekend and I really hope it does stop raining at some point.

Mr Charlie Reed

Important notices

Broughton Buddies After school club young artist competition

Young artists contacted us and we had the opportunity for the children from Broughton Buddies ASC to design a picture and to have the finished picture published in a book for the children to purchase. We also have a copy in the library for all to see . These are a few of the pictures the children designed.



Arbor

It is very important that parents/ primary guardians for every pupil have logged in to Arbor and accessed their child's account. We will be phasing out School Money/Teachers to Parents before the end of this academic year, so everything we communicate will be managed through Arbor. Once your account is activated please also download the parent app and enable push notifications to be able to receive our In-App Messages. Please note that each parent/primary guardian has their own account. Any questions then please speak to either school office. Thank you.

Dates for your diary

Infant School dates

Thursday 5th Feb 18.30-20.00 - Parent & Carer
Internet Safety virtual session for ALL YEAR GROUPS
Friday 13th Feb - Break up for half term
Monday 23rd Feb - Children Back to School
Mon 23rd Feb - Year 2 Trip to Whipsnade Zoo
Mon 2nd March - Year 2 Trip to Waddesdon
Mon 23rd March - Reception Trip to MK Museum
Tues 24th March - Year 1 Trip to Tring Museum
Tues 24th & Thurs 26th March - Parents Evenings

Junior School dates

Thursday 5th Feb 18.30-20.00 - Parent & Carer
Internet Safety virtual session for ALL YEAR GROUPS
Wed 4th Feb - Year 5 Young Voices
Thurs 5th Feb - Year 6 Heights & Weights Screening
Tue 10th Feb - Year 5 Silverstone Trip
Wed 11th Feb - Yrs 4, 5 & 6 Online Safety Workshop
Thurs 12th - Year 4 Science Dome
Friday 13th Feb - Break up for half term
Monday 23rd Feb - Children Back to School
Mon 23rd & Wed 25th March - Parents Evenings

Broughton Community School Bus Makeover



Broughton Community Schools is seeking volunteers for a **Double Decker Bus Makeover** on the Juniors' playground. We're looking for extra hands and a range of skills to help transform the bus!

Initial Volunteer Tasks:

- Remove seats and fittings (saving any that are viable)
 - Sand and paint the exterior
 - Install flooring and carry out basic repairs
- Provide electrical assistance to remove the radio, CCTV, speakers, and microphone
 - Repair the main doors so they close and lock properly
- **Designers welcome:** help with measuring and drawing an internal layout plan to support quotes and planning

When:

- **Week commencing 3rd March**

(Focus on removing internal items including electrics and making good the exterior)

- During school hours

All skills are welcome, and all help is greatly appreciated!

How to Help:

If you can assist, please register your interest by either email to the PTFA or copying and pasting the link to the Volunteering form.

Mr Meads will then get in touch with you.

<https://forms.gle/ENycYtqTWpQpJCrg6>



Broughton Community Schools PTFA: Charity 1066167

email:ptfa@broughton.bucks.sch.uk

Infant School Certificates

Our school value for this half term is ambition.

Reception

9.1.26

Sophia - for her super writing

Savannah- For working very hard with her phonics

16.1.26

Jack H-B - for trying really hard with his handwriting

Azaan- For working hard with his writing

23.1.26

Evelyn - for always finishing her rainbow buttons

Mihai- for working very hard in the classroom in completing his activities

Other certificates:

Bronze - Bonnie, Jack W, Eden, Ruby, Mihai, Otis, Raiden

Silver - Wilbur,

Year 1

9.1.26

Hasnain R - for always trying hard and setting an example to all.

Callum - for showing great ambition in phonics and with his reading.

16.1.26

Dolly - for working hard and always trying her best.

Ottie - for great ambition in English when writing in the past tense.

23.1.16

Reyansh - for great ambition in phonics with segmenting and blending.

Bohan - for showing great ambition in all areas of school this week.

Other certificates:

Handwriting - Aubrey, Murtaza, Everly, Macey, Mattias, Bodhi, Musa

Bronze - Bohan, Dolly, Hashim, Emaan, Neharika, Aubrey, Tia, Alaia, Reyansh

Silver - Aayan, Henrietta

Year 2

9.1.26

Rhyom - for being an excellent student who always tries his best and works hard to improve.

Edith - being ambitious, always trying, working and doing her best.

16.1.26

Indu - for working hard to complete her work well and take on feedback to make it even better.

Tobias - being very ambitious, concentrating and working hard.

23.1.26

Onsi - being ambitious and inquisitive during lessons. Also asking great questions.

Jaxon - for working so hard on his writing and always trying his best this week.

Other certificates:

Handwriting: Miya, Maya, Felix, Ralph, Edith & Harrison.

Silver Reader: Aadhav, Katie, Aleha, Arthur, Lewis, Bhuvan & Rayan.

Bronze Reader: Juliette, Isaiah, Zavian, Alfie, Liliana

11 Club: Rehan, Izabela & Jaxon. **22 Club:** Indu, Francesca, Tobias, Faizan, Alex, Elias, Aleha Harrison, Eloise, Faizan.

33 Club: Max, Colby, Jack, Ralph, Katie, Liliana. **44 Club:** Onsi

TEAM POINTS LEADERBOARD	
1st	Yellow
2nd	Green
3rd	Red
4th	Blue

Class Attendance Award

Week 1 - Otter Class - 99.44%

Week 2 - Kingfisher Class & Otter Class - 99%

Week 3 - Rhino Class - 98.33%

Junior School Certificates

Our school value for this half term is ambition.

Year 3

19.12.25

Venisha - for being kind and sharing her belongings with others.

9.1.26

Yoel - for believing in himself and always giving challenges a go.

Jackson- trying really hard with all his work, especially his Maths.

16.1.26

Leo - for always trying his best and aiming high.

Isa- Trying really hard with his handwriting.

23.1.26

Arlo - for being motivated and eager to demonstrate his times table knowledge

Rory- For trying really hard with his handwriting.

Other certificates:

Bronze Readers - Brody, Maisy, Roman, Robyn, Arthur,

Silver reader- Emily B

Gold reader- Chloe

Bronze team points - Maisy, Mrithini, Summer, Rae, Brody, Delilah, Joshua B, Yoel, Robyn, Vedika, Vinnie, Venisha, Minuli, Arthur, Bella, Ellie

Silver team points - Ivy, Sienna, Oliver, Isa, Hope, Amy, Chloe

Gold team points, Harry, Elena

22 club - Safiya, 44 Club - Jackson, Zoha, Delilah, Joshua B, Henry, Rae 55 Club - Sofia, Amy 66 Club - Yoel, Maisy, Subhan 77 Club - Chloe, Haider, Venisha, Arlo 88 Club - Shayaan, Bronze club - Mrithini

Year 4

9.1.26

Ensuring every child THRIVES

Affan - For striving to reach his full potential in his English, resulting in him becoming an independent learner.

Harrison - For being ambitious by challenging himself in our Science lesson today.

16.1.26

Ella - For learning her times tables demonstrating great ambition to score full marks in the end of year test.

Daisy-Rae - For challenging herself by contributing more ideas in class this week.

23.1.26

Poppy for being a great role model to her classmates and always striving to reach her full potential.

Mia - For showing ambition by working really hard on her division in Maths this week.

Other certificates:

Bronze team award - Isla, Peyton, Hafsa

22 club- Mohammad, 44 club - Alice, 55 club - Tommy, Melinda, Scarlet, Abigail, Fiyin 66 club - Evelyn, Ruhan

77 club- Jack, Mia 88 club - Oscar, Eva, Hudson, Bronze - Hari

Bronze Readers - Casey, Ruhan, Mohammad, Harrison, Fatimah Silver Reader - Joyshaanaa, Tanya, Chloe

Gold Reader - Euan

Year 5

9.1.26

Darcey - for always striving to do her best in everything she does

Spencer - For coming back this term with a great attitude

16.1.26

Leah - for being ambitious with her learning and always trying hard.

Dougie - for working hard and challenging himself during maths lessons

23.1.26

Isla - For being ambitious in her learning and working hard to improve.

Edie - For being ambitious in maths and improving her weekly arithmetic scores as a result

Other certificates:

Reader of the week - Krish, for always having a book in his hands.

33 club - Kiara, 44 club - Leo, Dolly, 66 club- Beatrice 77 club - IBK 88 club - Lucas, 99 club - Rafe

77 club - Vibhu, Myla 88 club - Neave, Piers, Beau, 99 club - Jacob Wo, Silver club Alyan and Levii

Bronze team points - Rafe, Ella, Leah, Annabelle, Harry, Mia, Kyra, Khubaib, IBK, Mason, Ruben, Noah, Kiara

Silver team points - Sofia, Ella, Alethea,

Year 6

Evie-Rose - for being ambitious in her learning and trying hard.

Isabella - for approaching arithmetic with ambition and a smile

Adam - for challenging himself in his writing and being ambitious with vocabulary.

Lily - for challenging herself in English lessons

Lily - for being ambitious, particularly in her maths

Aliza - for working hard and showing ambition in her work

Ensuring every child THRIVES

Alfie - for showing ambition in all areas of his learning and giving 100% in all lessons.

Other certificates:

Bronze - Aliza, Iona-Joy, Jacob

Silver - Daniela, Ella-Mae, Ruby, Logan, Isabella, Ziphazonke

66 club - Ama

99 club - Ester

Platinum - Farhan, Luqman, Reuben

Class Attendance Award

Week 1 - Penguin and Turtle (both 100%) - fantastic!

Week 2 - Penguin - 100% again!

Week 3 - Turtle - 99%

TEAM POINTS LEADERBOARD	
1st	Yellow
2nd	Red
3rd	Blue
4th	Green

Times tables Rock Stars Champions

Class of the week - Week 1 - Year 6 Jaguar

Player of the week - Week 1 - Lienna - (Panda class)

Class of the week - Week 2 - Year 3 - Penguin

Player of the week - Week 2 - Lucas (Pangolin class)

Headteacher Awards

Lucas, JJ, Ali and Frankie - Year 6 Ocelot - for giving up a large amount of their play times to help litter pick and clear the site without any asking or prompting.

Theo - EYFS Rhino - for his excellent improvement in effort in all lessons and his brilliant writing too, well done!

What's been happening in Year 6?



This week Year 6 took a VR trip all the way to Antarctica and back up to the Arctic! They came face to face with polar bears, Arctic foxes and penguins. They were able to gaze up at the stars and witness the Aurora Borealis.

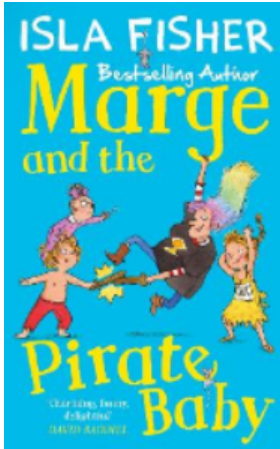
This experience will support children in their learning on 'Frozen Kingdoms.'

"I can't believe how real it all looks!" Robin.

"Look at the penguins swimming down there!" Emerson.

“Wow! It’s like we are actually in Antarctica!” Jacob.

Blogging with Reading Cloud



Since September, as an alternative to paper reading records, children in Year 5 and 6 have been using an online system for recording their reading. They have been encouraged to write blogs and book reviews as they read and we have had some fantastic entries. Here is an example from Isabella in Panda class who wrote a review about Marge and the Pirate Baby by Isla Fisher. We hope to be able to share more of these in the weeks to come.

I chose this book because it looked very good . I thought when I first picked it up that it was going to be about a baby that was a pirate , but it was about a girl called Jemima Button. She has an annoying brother called Jake , they also have a dog called Archie and a mum and a dad . Jemima and Jake are twins. One day a baby called Zara comes to the house, she is very cheeky. Jake and Jemima are not very happy about the baby coming .Also a babysitter comes and looks after the children, they play pirates. Zara gets up to some mischief and puts the fairy castle into pieces .The babysitter's name is Marge, she takes the twins to the pool. They see friends on the way, they take lemonade with them, they also take their dog. In another chapter they meet the baby at the pool, Marge shows them her rainbow hair .They go to a wedding and Zara takes the rings, she runs away!

I really enjoyed this book, the best bit was when Zara did a massive jump and splashed everyone in the swimming pool.

I think this book would be good for children aged 6 and above. I laughed so much at this book!

Well done, Isabella. A great book review.

Parent Reading Information Session

Thank you to all the parents who braved the torrential rain last Thursday to attend our Reading Session. It was a fantastic turn out and we hope the information shared was useful to help support your child with their reading. We have saved the slides from this session on the Phonics and Reading Page on the website, this can be found by following this link: <https://broughton-community-schools.secure-primarsite.net/phonics/>



SEND support at Broughton

I am Mrs Kitchen the Inclusion Manager across both the Infant and Junior sites of Broughton Community Schools. Welcome to our section of the newsletter for families of pupils with Special Educational Needs and Disabilities (SEND). If you need to contact me, you can do so via the school



offices by telephone on 01296 423276 (Juniors)/ (01296) 415642 (Infants) or by email:

office@broughton.bucks.sch.uk office@broughtoninfant.bucks.sch.uk



This Week's Focus: Tourette's Syndrome

At BCS, we are committed to creating a learning environment where every student feels understood, respected, and supported. One condition that affects some students in our community is **Tourette's Syndrome (TS)**, and we would like to share information to help promote awareness and inclusion.

What Is Tourette's Syndrome?

Tourette's Syndrome is a neurological condition that begins in childhood and involves **tics**, which are sudden, involuntary movements or sounds. These may include eye blinking, facial movements, throat clearing, or vocal noises. Tics can change over time and may increase during periods of stress, excitement, or fatigue. Tics are **not intentional**, and children cannot simply "stop" them.

How Tourette's Can Affect School Life

Children and young people with Tourette's may experience challenges in the classroom or social settings, especially if their tics are misunderstood. With the right support in place, students with TS can succeed academically and socially.

Supportive strategies at school may include:

- Allowing movement or sensory breaks
- Providing quiet or flexible testing options
- Responding to tics with understanding rather than discipline
- Encouraging a respectful and inclusive classroom culture

How Families and Schools Can Work Together

Open communication between families and school staff is key. When appropriate, sharing information with teachers helps ensure students receive consistent support throughout the school day.

Families can also help by:

- Talking with children about differences and inclusion
- Encouraging empathy and kindness toward peers
- Reinforcing that everyone learns and expresses themselves differently

Building an Inclusive School Community

Awareness and understanding help reduce stigma and create a safe space for all students. When children feel accepted, they are more confident, engaged, and ready to learn.

If you have questions about Tourette's Syndrome or would like to discuss support options, please feel free to contact the school team. Alternatively, more information can be found at: [Tourettes Action](#)

Broughton Community Schools

MUFTI DAY – VALENTINE'S

Celebrating Love!
Wear what you love

Friday 13th February 2026



Suggested donation: £1
per child

Payable via School Money

 ptfa@broughton.bucks.sch.uk - Charity no: 1066167

 Follow us on Facebook: @Broughton Community Schools PTFA

Thank you for supporting our school 

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about PHONE SCAMS

In a three-month period during 2021, no fewer than 45 million people in the UK experienced a suspicious attempt at being contacted via their mobile. Phone scams are a common form of cyber-attack where fraudsters engage directly with their intended victim through their smartphone. As our phones carry so many sensitive (and therefore potentially valuable) details about us, it's vital that trusted adults are alert to the tactics that scammers use to get access to user accounts, personal data and private information for financial gain.

WHAT ARE THE RISKS?

SMISHING

SMS phishing, or 'smishing' is one of the most common forms of mobile-based cyber-attack. Smishing is when a scammer texts their target, pretending to be a reputable person or organisation. They aim to trick the victim into supplying sensitive data such as bank details and personal information, so that they can then access the target's bank accounts and remove money.

IMPERSONATION

Fraudsters often impersonate someone else to trick the victim into actually transferring money directly. They might claim, for example, to be a friend or relative using a different number who urgently needs funds. Other common cons include sending fake texts informing the target that they have a package which requires a fee to be delivered, or that they have an unpaid bill to settle.

NUMBER SPOOFING

Here, the scammer takes impersonation a step further by cloning the phone number of a genuine company. So when the target receives a call or text, their phone recognises the sender's number as legitimately belonging to Amazon, HMRC, the NHS or the DVLA (who have all been impersonated in these cons). This makes the scam far harder to spot and the victim much more inclined to comply.

FAKE TECH SUPPORT

Attackers contact a target, pretending to work for their employers' IT support team. They then advise them to download some software to fix 'a technical issue' with their device. In reality, however, the software grants the scammers access to the victim's private data and sensitive information. This con is more common on desktop and laptop devices, but is still possible to accomplish on mobiles.

SIM HIJACKING

SIM hijacking switches control of a phone account from the victim's SIM card to one in the scammers' possession. Criminals use personal details pieced together from social media (birthday, address, pet's name and so on) to pose as you, then instruct your phone network to transfer your number to their SIM - giving them access to all calls and texts meant for you, including one-time login passcodes.

Advice for Parents & Carers

DO SOME DIGGING

If you've received a call or text asking for specific information, research the caller's number. There are several websites that allow you to enter a phone number and will then display any relevant information about it - this usually includes feedback and comments from other people, so you can easily see if that particular number has been implicated in potential scams.

TRY A CALL BLOCKER

If a suspicious call comes through on your mobile, you can manually block the number if you believe it to be dubious or a nuisance caller. Alternatively, you could consider installing a call blocker service on your phone. They automatically stop calls getting through from numbers which have been reported as suspicious, halting potential scammers in their tracks before they can reach you.

VERIFY THE SOURCE

Never disclose confidential details to an individual or organisation you're unfamiliar with. If the caller claims to represent a company you trust but is still asking for personal information or payment on an outstanding charge, end the conversation. Then find the company's genuine number on a bill or on their website and call them directly to confirm if there really is an issue you need to address.

BREAK OUT THE TECH

Lots of anti-virus software now also protects mobiles. Some anti-virus apps can detect phishing links in text messages and alert you to the risk. When you're out and about, try not to use public WiFi for sensitive transactions: it's far less secure than your home WiFi network. Instead, you could consider installing a VPN (virtual private network), which encrypts all data travelling to and from your phone.

REPORT INCIDENTS

If you or a family member does give out confidential information to a caller you aren't sure about, contact the actual company mentioned to check if the call was genuine. If they confirm that the call was not made by their organisation, you should report it as a potential scam via the Action Fraud website and (depending on exactly what information was divulged) consider involving the police.

BE WARY OF LINKS


If you get a message from an unknown number asking you to click on a link, report it as spam and do not open the link. One recent example 'warned' victims they'd been exposed to the Omicron variant and needed to click a link to get a special test - only to find they had paid their money to scammers. Links can also install malware onto your device, so always treat them with extreme caution.

Meet Our Expert


Formed in 2016, KryptoKloud provides cyber security and resilience solutions to its customers. With offices in the UK, the company offers managed service operational packages including cyber security monitoring and testing, risk audit, threat intelligence and incident response.



Sources: <https://www.comic.org.uk/news-articles/2021/45-million-people-targeted-by-scams/> <https://www.procallblocker.com/blog/news/locking-new-uk-fraud-statistics-fraud-scams-committed-every-5-seconds/> <https://www.wich.co.uk/news/2021/01/the-five-biggest-scams-of-2021/>





Buckinghamshire Family Learning



FREE ONLINE SCHOOL COURSES for PARENTS and CARERS

TO BOOK YOUR PLACE → **01296 383582** OR SCAN the QR code or CLICK on the [course code link](#) below

YEARS 3 & 4


READING & COMPREHENSION
Support your child with Reading and comprehension (6 weeks)

Mon 5th Jan - Mon 9th Feb
9:30am - 11:30am
Course code: **FMRC059**

MATHS
Support your child's understanding of Shape, Data & Measure (6 weeks)

Wed 7th Jan - Wed 11th Feb
6:30pm - 8:30pm
Course code: **FMS088**

YEARS 5 & 6




READING COURSE
Creative ways to engage children in reading and making sense of text (6 weeks)

Tue 6th Jan - Tue 10th Feb
Thurs 8th Jan - Thurs 12th Feb
6:30pm - 8:30pm
Course code: **FMRC091**


← Choose from 1 of these 2 dates


YEARS 3, 4, 5 & 6




WELLBEING
Help your child to stay safe when playing games, doing homework or meeting friends online (4 weeks)


Tue 13th Jan - Tue 3rd Feb
12:30pm - 2:30pm
Course code: **FMWB090**








Buckinghamshire Family Learning



FREE ONLINE SCHOOL COURSES for PARENTS and CARERS

TO BOOK YOUR PLACE → **01296 383582** OR SCAN the QR code or CLICK on the [course code link](#) below

RECEPTION - YEAR 6




ADHD Tips to support your child at home (2 hours)

Wed 14th Jan
9:30am - 11:30am
Course code: **FMAC135**

AUTISM Tips to support your child at home (2 hours)

Mon 19th Jan
7pm - 9pm
Course code: **FMAC134**

RECEPTION





PHONICS & READING
Support your child with Phonics and Reading (5 weeks)

Mon 12th Jan - Mon 9th Feb
Tue 13th Jan - Tue 10th Feb
Thur 15th Jan - Thur 12th Feb
9:30am - 11:30am
Course code: **FMPR063**

← Choose from 1 of these 3 dates

YEARS 1 & 2


PHONICS & READING Support your child with Phonics and Reading (6 weeks)

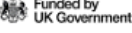
Mon 5th Jan - Mon 9th Feb
0:30pm - 2:30pm
Course code: **FMPR064**


Wed 7th Jan - Wed 11th Feb
9:30am - 11:30am
Course code: **FMPR064**

MATHS
Support your child's understanding of Shape, Data & Measure (6 weeks)



Tue 6th Jan - Tue 10th Feb
9:30am - 11:30am
Course code: **FMS047**







Tamil

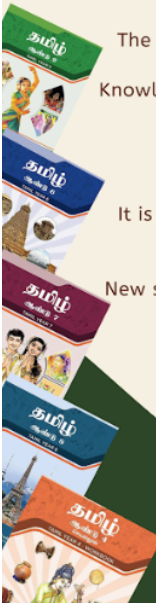
Aylesbury Tamil Kalvikoodam

An improved, technologically-advanced curriculum that makes Tamil easy to learn for children.

- An app designed to assist parents in guiding children and students to learn Tamil effortlessly.
- The only curriculum to be used in 12 countries.
- Knowledge competitions to promote enrichment of Tamil History knowledge.
- Experienced teachers.
- It is easy to transition and continue from other curricula.
- New students will be taught free of charge in this academic year (25-26).

Saturday 09:00 am
Broughton Junior School
37 Parton Rd, Aylesbury
HP20 1NG

Get in touch today
07810 205335
office@aylesburytamilkalvikoodam.org.uk





20% OFF!
When you book before 30th January



PREMIER HOLIDAY CLUBS

more fun, more friendships, more smiles during the february Half-term!

MONDAY 16TH - FRIDAY 20TH FEBRUARY



Book today
premier-education.com





YOU ARE INVITED TO

BETWEEN 9AM - 1PM

- ALL STANDARDS (1 TERM TO GRADE 4)
- ALL INSTRUMENTS
- ALL AGES

OPEN DAY

AT AYLESBURY MUSIC CENTRE
SATURDAY 31ST JANUARY
IT'S FREE!

NO NEED TO BOOK
JUST TURN UP!

WALTON ROAD | AYLESBURY HP21 7ST | TEL 01494 216 666
AYLESBURY@BUCKINGHAMSHIREMUSIC.CENTRE

COME PLAY AND SING

WHAT CAN I DO?

9-10.30 'JUNIOR JAZZ'
OPEN TO ALL INSTRUMENTALISTS (INC GUITAR & PIANO)
1 TERM TUTOR TO GRADE 5
INFORMAL PLAY THROUGH AT 10.15
- PARENTS/FAMILY WELCOME

10.45-11.45 'BIG SING'
OPEN TO EVERYONE
ALL AGES
ALL STANDARDS
COME AND FIND YOUR VOICE

11.30-1PM 'GENIUS SYMPHONY'
OPEN TO ALL INSTRUMENTALISTS (INC GUITAR & PIANO)
GRADE 4-5
INFORMAL PLAY THROUGH AT 12.45
- PARENTS/FAMILY WELCOME

AT AYLESBURY MUSIC CENTRE
SATURDAY 31ST JANUARY
IT'S FREE!

NO NEED TO BOOK
JUST TURN UP!

WALTON ROAD | AYLESBURY HP21 7ST | TEL 01494 216 666
AYLESBURY@BUCKINGHAMSHIREMUSIC.CENTRE

BUCKINGHAMSHIRE COUNCIL
est. 2020

Free Parenting Programmes

Our parenting programmes will help you develop new and existing parenting skills, offer advice and build your confidence as a parent.

Proud to be part of **Family Hub Network** Buckinghamshire

LITTLE TALKERS
18 months to 3 years old

- Focuses on children's speech, language and communication skills and how parents can promote them
- Designed by Buckinghamshire Speech and Language Therapy

PARENT PUZZLE
0 to 5 years old

- Understand challenges and how to address them
- How to support your child's growth for calmer parenting

TALKING TEENS
11 to 18 years old

- Focuses on relationships within the family, communication, negotiating, decision-making and strategies to reduce conflict
- Learn more about teenagers and their needs

THE NURTURING PROGRAMME
3 to 11 years old

- Help deal with the challenges that come with parenting
- Think about what we do, why we do it and how it makes us feel

BALANCEABILITY
2.5 to 5 years old

- Accredited learn to cycle programme
- Develops confidence, spatial awareness, dynamic balance, and how to ride without stabilisers

KEEPING YOUR CHILD IN MIND
All ages

- Work together in ways that support growing children and a calmer family life
- Explore the conflict between parents/carers both in a current or previous relationship

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