

Broughton Community Schools

Newsletter



Friday 12th June 2026

Dear Parents and Carers,

Another week completed in the schools, I think I am still finding paint in my hair at times! I wanted to start with this event, the colour run. It was just brilliant, it was the first time I have been involved in one of these and it was lovely to see so many children and families involved in the whole event. I know the money raised will go towards such lovely projects in school. A big thank you to the PTFA, the staff (especially Mrs Eden Fry!), the parents and children for making it a memorable event.

Next week, on Wednesday 17th June, we have our annual sports day - an event for the whole family. Although the weather for June can't make its mind up, we will go ahead with this unless it is really torrential rain. It is one of those events where we celebrate all the children taking part and combining it with some competitive races. I hope to see as many of you there as possible in the morning, through to the picnic on the field to end.

I would like to mention something that is just for our Year 6 parents really and that is about phones. Our Year 6 children are allowed to bring phones into school as they use them as a safety feature for when they walk/cycle/scoot home. However, increasingly children are on these on the school playground before the school day begins. One of our rules is that as soon as they arrive on the school grounds they can call or message a parent to say they have arrived safely but then the phones need to be turned off. Can parents please speak to their children about this at home and help us with ensuring that this happens.

I have a request from both myself and the PTFA - BroughtonFest - this is our biggest event of the year in school for fundraising and we really need your help with this. Currently we do not have enough volunteers to help in various roles and on stalls. If you can spare just an hour or two or more then please do sign up and help out. To make this another successful event we really need your help! The link to sign up is here - <https://forms.gle/T6tuHVtQdPog7cAJA>

At the end of each year there are always staffing changes and here at Broughton this is no different. Our fabulous music teacher, Mr Frank Zielhorst, is moving schools. He has been offered a fantastic position at a very prestigious school in London that was just too good of an opportunity to turn down. He will still be with us for the next few weeks and we are actively looking for a replacement for September but I want to wish him the best of luck in his new role and I am sure he will be great. I would like to thank Mr Zielhorst for everything he has done to help support and develop music at Broughton Schools.

That is it from me this week. I do hope there is some sun over the weekend and see you all next week.

Mr Charlie Reed

Important Notices

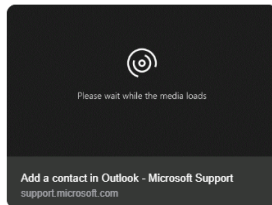
Arbor emails falling into junk/spam folders

We have had the following helpful advice from a parent who found that school emails sent via Arbor were going into junk/spam folders rather than to their inbox. If this has been your experience then please try the following steps to prevent it from happening:

Parents having any trouble need to ensure that the school's email address is saved as a contact in their email program. It is not sufficient to have it saved in your phone contacts. It has to be directly in the email program itself. Easiest way to access this is by logging on to the provider via a browser either on your phone or laptop, selecting an email from the school and adding the appropriate email address as a contact from there. Some example instructions of how to do this are as follows, but if you have another email provider then please google the process required for the steps needed to take to set this up. Thank you

For Outlook:

<https://support.microsoft.com/en-gb/office/add-a-contact-in-outlook-1ef8f35b-04be-4bd0-ac9c-6d6a146887ce>



For Google: <https://support.google.com/contacts/answer/1069522?hl=en&co=GENIE.Platform%3DDesktop>

Dates for your diary

Infant School dates

Wed 17th June - Sports Day
Wednesday 24th June - Open classrooms
Friday 26th June - PTFA Mufti Day
Mon 29th - 1st July - New parent transition tours
Saturday 4th July - BROUGHTONFEST
Tue 7th July - Year 1 Trip to High Wycombe Museum
Wed 15th July - Year 2 Leavers Assembly
Friday 17th July - Last day in current class
Mon 20-Wed 22nd July - Transition Days
Wed 22nd July - Rocksteady Concert 9.15am Infants
Wed 22nd July - Last day of term

Junior School dates

Wed 17th June - Sports Day
Thursday 18th June - Y6 - Chessington Trip
Wednesday 24th June - Open classrooms
Friday 26th June - PTFA Mufti Day
Thursday 2nd July - Y6 IWM London Trip
Saturday 4th July - BROUGHTONFEST
Tue 7th July - Year 6 Secondary Transition Day
Wed 8th July - Year 6 Secondary Transition Day
Fri 10th - Mon 13th July - Yr 5&6 Residential
Wed 15th July - Yr4 Egyptians Production 2-3pm
Thurs 16th July - Yr 4 Egyptians Production 9.30-10.30am
Mon 20-Wed 22nd July - Transition Days
Wed 22nd July - Rocksteady Concert 2.15am Juniors
Wed 22nd July - Last day of term

Infant School Certificates

Our school value for this half term is resilience.

Reception

05.06.26

Muhammad - for showing resilience in his learning.

12.06.26

Levi - for showing resilience with his writing.

Other certificates:

Silver Reader - Jack W, Ezzy Gold Reader - Jayden Super Reader - Wilbur, Nina-Louise

Year 1

05.06.26

Hassnain - for showing resilience and always trying hard in lessons.

Luca - for showing great resilience and determination in his learning.

12.06.26

Jed - for showing great resilience in phonics and with his reading.

Everly - for showing great resilience in English and phonics this week.

Other certificates:

Handwriting - Al-Hadi, Alaia, Phoebe, Caira

Silver reader - Emaan, Musa Super reader - Aarav

Year 2

05.06.26

Felix - for excellent resilience and always completing his work to a high standard.

Eddie - for his resilience and always challenging himself in maths.

12.06.26

Rehan - for his resilience with his writing and trying his best.

Zavian - for being resilient especially in English.

Other certificates:

Handwriting: Aliyah, Tommy, Bhuvan & Harriet

33 Club: Juliette, Tibias **44 Club:** Nicholas, Santi, Rayan, Harrison, Alfie **55 Club:** Samuel, Liliana & Felix

77 Club: Bhuvan

99 Club: Alfie

Bronze Reader: Isabelle. **Gold Reader:** Harriet & Izabela

Super Reader: Aadhav & Arlo.

Outstanding Reader: Christian

Class Attendance Award

Week 1 - Kiwi Class - 100% Excellent!

Week 2 - Otter Class - 99.3% - Well done

TEAM POINTS LEADERBOARD	
1st	Yellow
2nd	Red
3rd	Blue
4th	Green

Junior School Certificates

Our school value for this half term is resilience.

Year 3

05.06.26

Haider - for showing determination to improve.

Olivia- showing resilience in class and putting her hand up more in class.

12.06.26

Mrithini - for embracing challenges and seeing them as learning opportunities.

Hope - for showing resilience in Maths and Mastering Number and putting her hand up lots even when she finds something difficult.

Other certificates:

Team points; Gold - Vedika, Oliver, Diamond-Ellie

Bronze reader- Elena, Silver reader - Venisha, Oliver, Gold reader - Rowan, Leo, Khadijah, Ivy W, Super reader - Mylo, Vedika

44 Club - Ollie, Bronze Club - Venisha, Silver Club - Shayaan

Year 4

05.06.26

Isla - for never giving up learning her times tables and absolutely smashing it!

Oliver - For consistently demonstrating resilience and positivity in everything that he does.

12.06.26

Jack - For always applying a hard-working and resilient attitude towards learning.

Ana - for showing great resilience in her writing by continuously choosing wonderful vocabulary

Other certificates:

55 club- Eliza, Daisy 77 club- Ella 88 club- Fatimah 99 club- Aminah, Archie

Bronze reader- Fiyin Super reader- Chloe Outstanding reader- Hudson, Chloe, Joyshaanaa

Team Points- Gold- Fatimah Platinum- Alaya, Chloe, Hudson, Peyton

Year 5

05.06.26

Khubaib - for showing amazing resilience and determination with his learning

Oliver - for giving 100% effort to everything he does and always working hard to improve.

12.06.26

Isabella - for working incredibly hard and never giving up in our maths intervention group.

Harry - for showing determination and resilience in maths and continually improving.

Other certificates:

Diamond team points - Rafe, Ruben, Annabelle, IBK, Amelie Platinum - Alethea

44 club - Harry, 55 club - Ayeza, Bronze - Lienna, Diamond - Lianne 88 club - Elia, Silver - Finley, Gold - Ella, Sofia, Bronze - Lucas

Ensuring every child THRIVES

Bronze team points - Amber, Jacob, Dougie, Beau

Silver team points- Alyan

Gold team points - Edie, Lianne, Oliver

Year 6

05.06.26

Mason L - for showing resilience in making new friends

Oscar - for being kind and caring towards his friends and classmates

12.06.26

Evie - for showing bravery and resilience when auditioning for our Year 6 production - well done!

JJ - for sharing his equipment with our friends even when you were not here - incredibly kind!

Other certificates:

Class Attendance Award

Week 1 - Year 3 Penguin - 98.8%

Week 2 - Year 3 Penguin - 97.3%

Times tables Rock Stars Champions

Class of the week - Year 6 - Jaguar

Player of the week - Dougie - Year 5 Panda

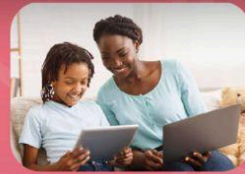
Class of the week - Year 6 Jaguar

Player of the week - Dougie - Year 5 Panda again! Well done you!

TEAM POINTS LEADERBOARD	
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2nd	Red
3rd	Green
4th	Blue



National Online Safety
#WakeUpWednesday



Conversation starters for parents and carers: **ONLINE CONTENT**



Trying to start a conversation about online safety with children can be a daunting task. There are many reasons why children may not want to talk to adults about it. One might be that they don't think you'll understand or that you won't know how to help if they came to you with an online problem. It can also be hard to start a conversation about something that you might have limited knowledge about. However, with screen time increasing during the lockdown, it's important now more than ever, to be talking to children about what they are accessing online.

1 ASK THEIR MOTIVATION

Sometimes it's easy to assume we know why children choose certain games or apps. It can seem obvious, like the child interested in football will be enthusiastic about the new FIFA game. But sometimes it can be more subtle than that. It could be that it's an outlet for their creativity or it might be that they like the look of the main character. Learning their motivation and knowing why they like it can help advising them on how to use it safely and help you discuss the pros and cons.



6 MAKE TIME TO LISTEN

When your child can't wait to tell you about their new game, always try and listen to what they say. We always have a lot on our minds, so it's easy for us to drift off onto other things which may be more important. However try to stay involved and ask them more details about aspects of the game/app. Children will appreciate your interest and the more questions you ask, the more you can find out. If you act uninterested, then they are less likely to tell you about it again in the future.



2 CULTIVATE A BLAME FREE CULTURE

Children can often blame themselves if they come across something that scares them or makes them feel uncomfortable. There will be times when your child has gone against something that you have forbidden, however, most children do not intend to put themselves at risk. Therefore, it's important that your child is able to come to you with a problem and won't be blamed for it. Try to understand what happened and why and warn them of the dangers once more. Engaging in a 'told you so' dialogue or suggesting they are in trouble for not listening may deter them from reporting any future concerns.



7 ASK THEM TO BE THE TEACHER

Showing an interest in what children are accessing online is a great opportunity for you to learn something new as well. Children on the whole love sharing their experiences so by asking them to teach you how to use an app or play a game is not only a great way to bond, but you will also feel more empowered to talk about it. It is easy to shy away from conversations when the child perhaps knows more about the subject content than you do. This can help to turn this around.



3 SHARE PERSONAL EXPERIENCE

Starting a conversation by sharing something that you've seen or that has made you feel uncomfortable can be a great opener. Talking about your own feelings can help children realise that it isn't just them - adults can be affected too. You can then go into how you coped with it therefore indirectly giving children advice on how they can also cope in uncomfortable situations. You can also explain that the reason that you've chosen to talk to them about it is because talking helps. Children will hopefully be able to see the parallels in the experiences and mimic your behaviour in future.



8 USE SCHOOL MESSAGING

It might be that your child's school has sent out a message about the Childline number or to remind children to use the CEOP button to report content. Ask the children what they learned about these at school. When would they use the Childline number? When would they need to use the CEOP button? What does it look like? Asking the children why the school thought that the information was so important that they sent out a message about it reinforces what they learnt whilst at school.



4 TALK ABOUT THE NEWS

Asking children what their response is to news stories around online safety can be revealing. For example, there has been a recent survey conducted by the BBFC who are currently campaigning for the application of age ratings and content warnings on video sharing platforms. What do they think about this? Can they think of a time when this would have helped themselves or someone they know? Are they against the idea? If so, why? Could they be accessing something they shouldn't be?



9 ASK ABOUT THE RISKS

Many children may know what online risks are and will happily explain the potential dangers. Listen and try not to be overly shocked if they tell you something that disturbs you. This can then lead nicely into you asking the question about what steps they are taking to look after themselves or what help they could seek if something goes wrong. Sometimes it's just nice to know that your children know the dangers and have taken steps to help reduce the risk for themselves - this is the ultimate goal.



5 ASK FOR ADVICE

It could be that you really do have a friend at work who is debating whether or not to let their child do something online, or it could be that you're bending the truth slightly, but hopefully the outcome would be the same. Don't be afraid to ask others for advice. Not only why they should let the child use it, but also what would they tell the child to be aware of. What are the risks? This will help you understand the risks yourself and what to look out for in future.



10 ASK ABOUT RESPONSIBILITIES

Try asking open ended questions about roles and responsibilities online. Who is in control of the internet? Who is looking after you whilst you are online? Who decides what is appropriate for children to see? This can reveal a lot about a child's perception about who is responsible for their online safety. If they believe that it is up to everyone else to keep them safe, then you know you need to have a conversation about how they can reduce their own risk.



11 ASK ABOUT SCHOOL ADVICE

Sometimes it's hard to know what to warn children about. If there is a new app or game that your child has come across recently, ask them what they think their teacher would say about it. What advice would school give them? What have they been told about trusting people online or about fake news? Finding this out would be a good way to hear what advice they were given at school and help you reiterate the same message. Quick reminders about what to do if something makes them feel uncomfortable or who their trusted adults are can make all the difference.



Meet our expert

Heather Cardwell is a practising Online Safety Lead and senior school leader who is passionate about safeguarding children online and educating them around online risks. She has over 10+ years as a Computing Lead and has successfully developed and implemented a whole school approach to online safety in schools, delivering online safety training to both school staff and parents and helping to roll-out a bespoke online safety policy across her local network of education settings.



What's been happening in Year 2?



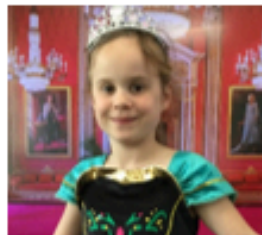
We started our new topic all about Monarchs. We launched our topic by dressing up as kings and queens. We then completed activities learning about artefacts like orbs, thrones, sceptres and made our own crowns.



We had a fantastic time at Windsor Castle yesterday, looking at the



real paintings we have been looking at in class, seeing the tombs of Queen Elizabeth II and King Henry VIII and also watching the changing of the guards.



In Maths we have using positional language. In pairs one person had to make a model using 3D shapes, lego or multilink. Then describe it to their partner with them seeing it. The partner had to make it exactly the same.



AYLESBURY ON SEA

FREE EVENT

Sunday 28 June, 12-5pm
Vale Park

INTRODUCING
The Aylesbury
Games Arena

Supported by
Bucks radio

AYLESBURY TOWN COUNCIL

NOEA
National Outdoor Education Association

STREET 2 PRO FOOTBALL EXPERIENCE DAY!

PLAY. LEARN. COMPETE. HAVE FUN.
THE ULTIMATE FOOTBALL EXPERIENCE FOR PLAYERS OF ALL ABILITIES!

SATURDAY 13TH JUNE | **AYLESBURY GRAMMAR SCHOOL** | **11:00 - 15:00 (4 HOURS OF FUN!)**

A DAY PACKED WITH ACTIVITIES!

ACTIVITY ZONES Purpose: Showcase coaching quality	FOOTBALL SKILLS ARENA Dribbling challenges Speed & agility races 1v1 King of the ring Penalty shootout	MINI TOURNAMENT PITCHES 3v3 / 5v5 small-sided games Mixed teams Street 2 Pro coaches refereeing	FOOTGOLF 9-hole footgolf course Individual & team play Fun for all abilities Prizes to be won!
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PRIZES TO BE WON!
MEDALS / TROPHIES / FREE CAMP PLACE

FUN FETE GAMES Crossbar challenges Beat the coach Target shooting Inflatable football darts	PLAYER DEVELOPMENT ZONE Meet the coaches Academy pathway info Tour & showcase presentations Parent Q&A area
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EVERY PLAYER. EVERY OPPORTUNITY. EVERY DAY.

SCAN TO BOOK YOUR PLACE!
LIMITED SPACES - DON'T MISS OUT!

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ONE CLUB. ONE FAMILY. ONE GOAL.

QR code: <https://forms.gle/F4pCusAut7r52aHMA>

BROUGHTON COMMUNITY SCHOOLS' PTFA

BROUGHTON FEST

SATURDAY 4th JULY
3pm - 7pm

BROUGHTON JUNIOR SCHOOL
BROUGHTON AVENUE, AYLESBURY, HP20 1NG

BroughtonFest Needs You!
🕒 3pm - 7pm

Our fantastic school events don't happen on their own — they rely on amazing parent/ carer/ family member and Staff volunteers.

Even just one hour of your time can make a huge difference and help create a memorable day for the children.

♥ if you can help and be part of something special, please click on the link - Thank you! ♥

From Monica, Sue, Carys and Katherine

Volunteer Form

**A GREAT FAMILY AFTERNOON
RAISING MONEY FOR OUR SCHOOLS**

ADULT: £3
CHILD: £1
UNDER 5: FREE

Pay on the gate. Entrance through Junior

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Broughton Community Schools' PTFA
CHARITY NO. 1066167