

Broughton Community Schools

Newsletter



Friday 22nd May 2026

Dear Parents and Carers,

Well I have to start with Arsenal winning... not really, that's for later. I actually have to start with the visit from Ofsted at the Infant School. For those that don't know, we are notified on Monday and they visit on Tuesday and Wednesday. We had 4 inspectors on Tuesday and 3 on Wednesday. An Ofsted visit is, of course, full on for the staff in school and although we cannot share the outcomes of the report, we are delighted with the outcome and when the report is available we hope it reads as positively as the feedback given.

What shines through from our children is how respectful, polite, confident and inquisitive they are. Our relationships with children and parents were also mentioned many times and I know that this will be reflected in the final report. As soon as the report is available I will share it with parents - it may be that this is sometime just before the summer holidays. I would like to thank all of the staff and governors for their support, hard work and commitment, not just for when Ofsted are in, but for creating a school that champions children and allows them to thrive. I would also like to thank our wonderful children for showing the inspectors just how lovely they are and showing great morals and values.

In addition to the Ofsted visit we also had Year 6 completing their SATS tests. I know I wasn't around much for them during the Ofsted visit, however the staff in Year 6 and Mrs Rackham commented on how hard the Year 6s all tried and how much effort they put into completing these tests. These tests are not the easiest but all credit to the children in Year 6 for giving their all and thank you to Mrs Shannon, Miss Bannocks, Mrs Corkery, Mrs Giffen and Mr Banks for their hard work with the SATS breakfast.

This week we had the joy of another music evening on Monday evening. I couldn't stay for the whole event but of the acts that I did see, I was in awe of the bravery and talent on show. These events are another great opportunity for our musically talented children to showcase their fantastic talents and to practice honing their stage skills. Well done to all the children, to the parents who attended and to Mrs Barlow and Mr Meads for organising the event.

We have now reached the end of the first half of the summer term. It is lovely to see that the weather for the week is going to be hot and sunny and feels like a just reward for all the hard work of the children and staff in school. I hope you all have a lovely rest over the next week and enjoy the half term break - ready for the final half term of the academic year.

Mr Charlie Reed

Important Notices

Arbor update

As you know lunch bookings are now on Arbor. The deadline for booking meals is now set to 2 weeks on a rolling basis. Each day of the week will cut off 2 weeks ahead of time and we will send reminders to help you with this new process.

As of today, the week commencing Monday 8th June has re-opened for booking/amending. Please note that due to the 2 week rolling deadline, 8th June will only be available until Monday 25th May at 8am.

Please click [here](#) to view an Arbor support page with instructions on how to book meals on both the parent portal and the app.

Should you have any queries please contact the school office.

Dates for your diary

Infant School dates

Mon 1st June - INSET Day - school closed
Tue 2nd June - Children back to school
Fri 5th June - Mufti Day
Fri 5th June - PTFA Colour Run event
Mon 8th June - Reception Trip to Waddesdon
Wednesday 10th June - Open classrooms
Thurs 11th June - Year 2 Trip to Windsor Castle
Wed 17th June - Sports Day
Wednesday 24th June - Open classrooms
Friday 26th June - PTFA Mufti Day
Mon 29th - 1st July - New parent transition tours
Tue 7th July - Year 1 Trip to High Wycombe Museum
Wed 15th July - Year 2 Leavers Assembly
Friday 17th July - Last day in current class
Mon 20-Wed 22nd July - Transition Days
Wed 22nd July - Rocksteady Concert 9.15am Infants
Wed 22nd July - Last day of term

Junior School dates

Mon 1st June - INSET Day - school closed
Tue 2nd June - Children back to school
Fri 5th June - Mufti Day
Fri 5th June - PTFA Colour Run
Mon 8th June - Year 3 Roman Workshop
Wednesday 10th June - Open classrooms
Wed 17th June - Sports Day
Thursday 18th June - Y6 - Chessington Trip
Wednesday 24th June - Open classrooms
Friday 26th June - PTFA Mufti Day
Thursday 2nd July - Y6 IWM London Trip
Tue 7th July - Year 6 Secondary Transition Day
Wed 8th July - Year 6 Secondary Transition Day
Fri 10th - Mon 13th July - Yr 5&6 Residential
Wed 15th July - Yr4 Egyptians Production 2-3pm
Thurs 16th July - Yr 4 Egyptians Production 9.30-10.30am
Mon 20-Wed 22nd July - Transition Days
Wed 22nd July - Rocksteady Concert 2.15am Juniors
Wed 22nd July - Last day of term

Infant School Certificates

Our school value for this half term is friendship.

Reception

15.05.26

Archie - Archie has been a wonderful friend and makes sure that everyone in Hippo class has a turn.

Julia - For being a kind and caring friend and working very hard in the classroom.

Other certificates:

Bronze - Muhammad

Silver - Ruby and Meredith, Ruby, Riyadh

Gold- Anaya. M, Lucy, Jude, Charlie-James

Year 1

15.05.26

Murtaza - for being a good friend during play times.

Rhys - for sharing and being mindful of others feelings.

Other certificates:

Handwriting - Hasnain, Eliza, Abaad

Bronze - Lily

Silver - Hashim, Tia, Phoebe

Gold - Al-Hadi, Ottie, Rhys, Aayan, Tilly

Super - Amira

Year 2

15.05.26

Layla - being a good friend and always helping out.

Samuel - for being a considerate friend to those who need it.

Other certificates:

Silver Reader - Poppy-Mae, Juliette & Lyon **Gold Reader** - Max, Tobias, Evie, Jessica & Alex

22 Club - Rehan, Isabelle, Lyon & Evie **33 Club** - Maya, Francesca & Joshua **44 club** - Indu & Faizan **88 Club** - Alfie & Onsi.

Handwriting - Riley & Izabela, Nicholas & Jaxon.

Headteacher Award - Lewis & Aurora.

Class Attendance Award

Week 1 - Kiwi Class - 97.5%

Week 2 - Koala Class - 99% - Well done!

TEAM POINTS LEADERBOARD	
1st	Yellow
2nd	Blue
3rd	Red
4th	Green

Junior School Certificates

Our school value for this half term is friendship.

15.05.26

Subhan-For always being a brilliant friend.

Rowan - for being a positive team member during lessons and playtime.

22.05.26

Amy- For always being kind and an excellent friend

Ivy - for always being a good friend.

Other certificates:

99 club 33 club- Hope, 55 club- Stefan. 66 club- Khadijah, Joshua S, Sofia, 88 Club - Arlo, Gold Club - Mrithini

Teampoints- Gold- Ellie, Safiya, Sofia, Silver - Roman, Delilah

Gold Reader - Khadijah, Wednesday, Amy. Outstanding reader - Chloe

Year 4

15.05.26

Ella - For being a good friend during play time and kind towards others, including the teachers.

Archie - For helping others with their work

22.05.26

Casey - For always being a kind, caring friend and an exemplary role model towards others.

Luke - for being a great role model both in the classroom and outside by being ready to learn, quiet and respectful.

Other certificates:

Star writer - Khuzaimah, Ayan, Abigail, Matias, Fiyin, Eva, Phoebe, Archie, Ananya, Alice, Ryan, Poppy, Hafsa

77 club- Abigail 88 club - Melinda, Affan, Ella, Scarlet, Mia Bronze - Selena

Silver team points - Caiden, Mohammad Gold team points- Casey, Athena Diamond team points- Mohammed

Silver reader- Ella, Theo Diamond reader - Oscar

Year 5

15.05.26

Rafe - For always being a great friend all

Adam - for being a great friend to others

22.05.26

Ella-Mae - for working hard on developing her friendships

Isabelle - for being incredible kind and polite in the class and a fantastic friend to others

Silver team points - Neave

99 club: Platinum award, Alyan

Other certificates:

Star writer - Lucas, IBK, Elia, Dolly, Ella, Neriya, Lienna, Vibhu, Neave, Darcey, Spencer

Gold team points - Zak, Lucas, Nicholas, Isla, Leo, Harry

Ensuring every child THRIVES

Diamond team points - Ella, Mason, Beatrice, Elia

Platinum team points - Methmi, Sofia, Anayah, Felicity, Dolly,

66 club - Nicholas, Bronze - Felicity, Mason

Year 6

15.05.26

Evie-Rose - for demonstrating all the qualities needed to be a good friend.

22.05.26

Ruby - for being a great friend and for treating children and staff with respect.

Other certificates:

Star Writer: Zipho - for showing commitment to getting her publishing finished.

Reader of the Week: Santino - for sharing books to support our learning in history.

Class Attendance Award

Week 1 - Year 5 - Pangolin - 99.3%

Week 2 - Year 5 - Pangolin - 98.8%

Times tables Rock Stars Champions

Class of the week - Year 2 Otter

Player of the week -

Class of the week - Year 2 Otter

Player of the week - Year 5 - Panda - Dougie

TEAM POINTS LEADERBOARD	
1st	RED
2nd	YELLOW
3rd	BLUE
4th	GREEN

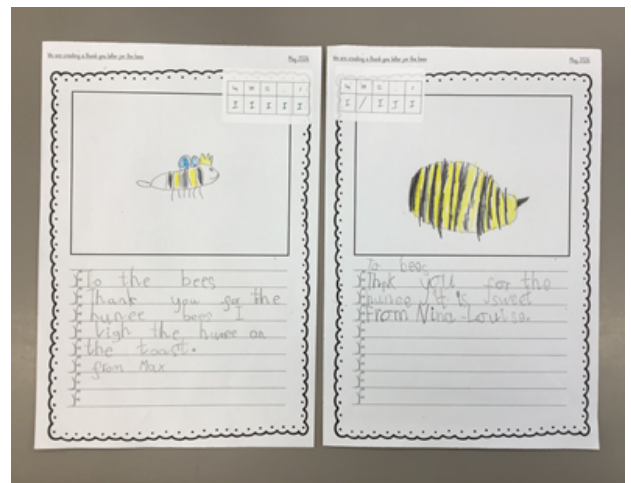
What's been happening in Reception?

This half term we have been looking at different minibeasts in our topic - Creep Crawl and Wriggle. We have been answering our question 'How do minibeasts help us?'. We have looked at lots of different minibeasts from spiders to butterflies, learnt lots of facts about them and how each one helps us. Some of our favourites were -

Butterflies - We had an exciting delivery of caterpillars! We have watched them turn from tiny caterpillars into cocoons and then into beautiful butterflies. We have released them into the EYFS outside area.



Bees - We read and really enjoyed Omar, the bees and me. We created our own flowers in the Art Area and then made them into our own 'bee corridor'. We learnt that bees help us by pollinating and making honey. We wrote a letter to the bees to say 'Thank you' to them for making us honey.



We have really enjoyed the art area this half



term and have been really busy! We have practised threading and made our own spider webs and spiders. We have read 'Matisse's Magical Trail' and looked at a piece of art called 'The Snail' by Henri Matisse and created our own snails using the same style of collage. The children all did really well and their snails are beautiful! We have loved minibeasts!



PICNIC ON THE PITCH

Monday 25th May // 12 - 4pm

Entertainment for all the family on the Adams Park turf
Find out more: WWFC.COM



Buckinghamshire Family Learning



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TO BOOK YOUR PLACE → **01296 383582** OR SCAN the QR code or CLICK on the course.code.link below

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RECEPTION

GETTING READY FOR YEAR 1
Look at the differences between Reception and Year 1, and how to support your child to move up to year 1

Mon 8th Jun - Mon 6th Jul
 9:30am - 11:30am

Course code: **FMGC022**

RECEPTION - YEAR 6

SUPPORT YOUR SEND CHILD AT HOME
Gain a clear understanding to help support your neurodivergent child at home

Wed 10th June - Wed 1st Jul
 7pm - 9pm

Course code: **FMAN002**

VOLUNTEERING WORKSHOP
Reflect on what skills you have and how they match the skills you need to work as a volunteer

Tuesday 2nd June
 6:30pm - 8:30pm

Course code: **FMVW019**

YEARS 1 & 2

CHEMISTRY WORKSHOP
Gain the skills to bring chemistry concepts to life through sensory story telling.

Tue 2nd June
Wed 3rd June ← Choose from 1 of these 2 dates
 9:30am - 11:30am

Course code: **FMCS108**

YEAR 6

BECOMING INDEPENDENT IN READINESS FOR SECONDARY SCHOOL -PART 1
Practical Advice for Parents to Support their Children with moving up to secondary school

Tue 16th June
Thurs 18th June
Tue 30th June ← Choose from 1 of these 3 dates
 6:30pm - 8:30pm

Course code: **FMTR108**

GETTING PREPARED FOR STARTING SECONDARY SCHOOL -PART 2
Practical Advice for Parents to Support their Children with moving up to secondary school

Tue 23rd June
Thurs 25th June
Tue 7th July ← Choose from 1 of these 3 dates
 6:30pm - 8:30pm

Course code: **FMTR109**



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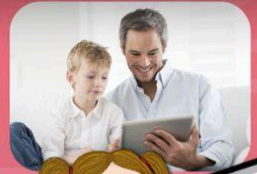
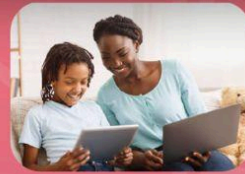
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National Online Safety
#WakeUpWednesday



Conversation starters for parents and carers: **ONLINE CONTENT**



Trying to start a conversation about online safety with children can be a daunting task. There are many reasons why children may not want to talk to adults about it. One might be that they don't think you'll understand or that you won't know how to help if they came to you with an online problem. It can also be hard to start a conversation about something that you might have limited knowledge about. However, with screen time increasing during the lockdown, it's important now more than ever, to be talking to children about what they are accessing online.

1 ASK THEIR MOTIVATION

Sometimes it's easy to assume we know why children choose certain games or apps. It can seem obvious, like the child interested in football will be enthusiastic about the new FIFA game. But sometimes it can be more subtle than that. It could be that it's an outlet for their creativity or it might be that they like the look of the main character. Learning their motivation and knowing why they like it can help advising them on how to use it safely and help you discuss the pros and cons.



6 MAKE TIME TO LISTEN

When your child can't wait to tell you about their new game, always try and listen to what they say. We always have a lot on our minds, so it's easy for us to drift off onto other things which may be more important. However try to stay involved and ask them more details about aspects of the game/app. Children will appreciate your interest and the more questions you ask, the more you can find out. If you act uninterested, then they are less likely to tell you about it again in the future.



2 CULTIVATE A BLAME FREE CULTURE

Children can often blame themselves if they come across something that scares them or makes them feel uncomfortable. There will be times when your child has gone against something that you have forbidden, however, most children do not intend to put themselves at risk. Therefore, it's important that your child is able to come to you with a problem and won't be blamed for it. Try to understand what happened and why and warn them of the dangers once more. Engaging in a 'told you so' dialogue or suggesting they are in trouble for not listening may deter them from reporting any future concerns.



7 ASK THEM TO BE THE TEACHER

Showing an interest in what children are accessing online is a great opportunity for you to learn something new as well. Children on the whole love sharing their experiences so by asking them to teach you how to use an app or play a game is not only a great way to bond, but you will also feel more empowered to talk about it. It is easy to shy away from conversations when the child perhaps knows more about the subject content than you do. This can help to turn this around.



3 SHARE PERSONAL EXPERIENCE

Starting a conversation by sharing something that you've seen or that has made you feel uncomfortable can be a great opener. Talking about your own feelings can help children realise that it isn't just them - adults can be affected too. You can then go into how you coped with it therefore indirectly giving children advice on how they can also cope in uncomfortable situations. You can also explain that the reason that you've chosen to talk to them about it is because talking helps. Children will hopefully be able to see the parallels in the experiences and mimic your behaviour in future.



8 USE SCHOOL MESSAGING

It might be that your child's school has sent out a message about the Childline number or to remind children to use the CEOP button to report content. Ask the children what they learned about these at school. When would they use the Childline number? When would they need to use the CEOP button? What does it look like? Asking the children why the school thought that the information was so important that they sent out a message about it reinforces what they learnt whilst at school.



4 TALK ABOUT THE NEWS

Asking children what their response is to news stories around online safety can be revealing. For example, there has been a recent survey conducted by the BBFC who are currently campaigning for the application of age ratings and content warnings on video sharing platforms. What do they think about this? Can they think of a time when this would have helped themselves or someone they know? Are they against the idea? If so, why? Could they be accessing something they shouldn't be?



9 ASK ABOUT THE RISKS

Many children may know what online risks are and will happily explain the potential dangers. Listen and try not to be overly shocked if they tell you something that disturbs you. This can then lead nicely into you asking the question about what steps they are taking to look after themselves or what help they could seek if something goes wrong. Sometimes it's just nice to know that your children know the dangers and have taken steps to help reduce the risk for themselves - this is the ultimate goal.



5 ASK FOR ADVICE

It could be that you really do have a friend at work who is debating whether or not to let their child do something online, or it could be that you're bending the truth slightly, but hopefully the outcome would be the same. Don't be afraid to ask others for advice. Not only why they should let the child use it, but also what would they tell the child to be aware of. What are the risks? This will help you understand the risks yourself and what to look out for in future.



10 ASK ABOUT RESPONSIBILITIES

Try asking open ended questions about roles and responsibilities online. Who is in control of the internet? Who is looking after you whilst you are online? Who decides what is appropriate for children to see? This can reveal a lot about a child's perception about who is responsible for their online safety. If they believe that it is up to everyone else to keep them safe, then you know you need to have a conversation about how they can reduce their own risk.



11 ASK ABOUT SCHOOL ADVICE

Sometimes it's hard to know what to warn children about. If there is a new app or game that your child has come across recently, ask them what they think their teacher would say about it. What advice would school give them? What have they been told about trusting people online or about fake news? Finding this out would be a good way to hear what advice they were given at school and help you reiterate the same message. Quick reminders about what to do if something makes them feel uncomfortable or who their trusted adults are can make all the difference.



Meet our expert

Heather Cardwell is a practising Online Safety Lead and senior school leader who is passionate about safeguarding children online and educating them around online risks. She has over 10+ years as a Computing Lead and has successfully developed and implemented a whole school approach to online safety in schools, delivering online safety training to both school staff and parents and helping to roll-out a bespoke online safety policy across her local network of education settings.

