

Broughton Community Schools

Newsletter



Friday 24th October 2025

Dear parents and carers,

Well that half term went very quickly! It has been great to see how well the children have settled back into Broughton, or for some of them, their first time at school. Sometimes it can take some children longer to settle into school life or back into school life but they get there eventually! Sometimes children need just a little bit of help or support along the way too and that's ok too. Our aim is to always work with parents and carers to ensure the best for our children.

Thank you to all of those who came along to the parents' evenings last week and also to those who supported the book fair with your kind generosity. The more books that are purchased the more funding we get from the company to get books for our own libraries so without your support we would not get this kind donation.

Also on parents evening we like to collect feedback from you. This is important for us to gather as one of the main ways we can make improvements is from your feedback. We don't always get things right so we need your help and input with this! Please select the link below and send us your feedback.

Link for Infant School parent survey - <https://app.bouncetogether.co.uk/shrt/3ZM5DCBSXM/375662>

Link for Junior School parent survey - <https://app.bouncetogether.co.uk/shrt/3ZM5DCBSXM/375663>

This week I have been lucky enough to judge the semi-finals of Broughton's Got Talent - from singers, to musicians, magicians and comedians - it was quite the show and I have to applaud the tremendous effort of all those who were incredibly brave to perform in front of such a big audience. I look forward to seeing who made the final!

Another reminder for those parents of children in Year 6 - you have until the 31st October 2025 to submit your school choices for secondary school. This is all completed online, the following link contains more information on this. Any issues please do not hesitate to contact either the school office or the admissions team at the local authority.

<https://www.buckinghamshire.gov.uk/schools-and-learning/schools-index/school-admissions/apply-for-a-secondary-school-place/>

My final notice is a 'get well soon' for our wrap around care manager, Mrs Lisa Dawe, who is currently off after having an operation. We wish her well and all the best and hope to see her again soon after half term. Have a lovely half term break everyone and see you all when we come back!

Mr Charlie Reed

Important notices

Christmas lunch Friday 12th December

Each family can book a maximum of two tickets, which will guarantee you a seat and a 2 course meal for lunch. The price for each adult ticket is £6. The cut off date to book your adult lunch is **Sunday 2nd November** and we cannot accept any late bookings. Here is the link to the online booking form and letter with more information <https://schoolforms.uk/T/HLQSlTJugU0WcfHLB>

Poppies

Poppies & Royal British Legion accessories will be on sale for children to buy in school after half term. All donations welcome, large items range from 50p to £1.00.

Winter Warmer - Friday 28th November

The PTFA still need volunteers to run stalls at the Winter Warmer event. If you are able to give up even just an hour of your time, please let them know by filling out the following form: <https://forms.gle/9BxzNByEQBfA8LGF7>

Sport and PE at Broughton

It's been another fantastic start to the school football season for our defending league and cup champions. Beating a strong Ashmead team in the first round of the cup and beating Haddenham in the league 6-1. I have to mention Reegan who grabbed a hat tick (finally)!

Big well done to all the squad and let's keep this great start going forward throughout the season.

Last week Broughton took part in the bikeability scheme with 25 year 6 pupils taking part and learning all about road and bike safety over three days. On the Monday, we had a special visit from Local MP Laura Kyrke-Smith who was really impressed not only with the selection of bikes on show, but with how well the children rode and listened to the instructors.

Dates for your diary

Infant School dates

Fri 24th Oct - Break up for Half Term
Mon 3rd Nov - Children back to school
Wk/C Mon 10th Nov – Anti-bullying week
Wk/C Mon 10th Nov – Tours for the parents of children starting school in September 2026
Wed 12th Nov - Open classrooms (3:15 – 3:40pm)
Thu 13 Nov - Phonics info session for Reception parents/carers in BIS hall (2:00-3:00pm)
Mon 24th Nov - Year 2 Trip to Roald Dahl Museum
Wed 3rd Dec - Zoolab Visit Reception
Wed 3rd Dec - Open classrooms (3:15 – 3:40pm)
Tue 9th Dec - Reception Christmas concert 9.30am
Tue 9th Dec - Yr 1&2 Christmas Performance 2.15pm
Wed 10th Dec - Yr 1&2 Christmas Performance 9.30am
Fri 12th Dec - Christmas Dinner Day
Wed - 17th Dec - Waterside Theatre Panto

Junior School dates

Fri 24th Oct - Break up for Half Term
Mon 3rd Nov - Children back to school
Mon 3rd Nov - Yr 4 Trip to Wimbledon
Wed 5th Nov - Yr 5 Shang Dynasty Workshop
Wk/C Mon 10th Nov – Anti-bullying week
Wed 12th Nov - Open classrooms (3:15 – 3:40pm)
Mon 17th & Tues 18th Nov – Tours of the Junior school for the parents of children currently in Year 2
Mon 17th Nov - Yr 3 trip to Chiltern Open Air Museum
Wed 26th Nov - Yr 4 Viking Workshop
Fri 12th Dec - Christmas Dinner Day
Wed 17th Dec - Waterside Theatre Panto



Broughton Community School PTFA



PUMPKIN DESIGN

COMPETITION - RESULTS



A huge thank you to everyone who supported the school by taking part in our Pumpkin Design Competition.

We had so many creative and beautifully decorated pumpkins – it was a joy to see all the effort that went into them. Your efforts raised just under **£130** for the schools, so
Thank you



Henry's Design



🏆 Class Winners (chosen by the class teachers) Each will receive a lovely pumpkin donated by Waddesdon Manor Garden Team

Infants

- Hippo – Archie
- Rhino – Savannah
- Koala – Mattias-Andrei
 - Kiwi – Evelyn
 - Otter – Nelle
- Kingfisher – Louie

Juniors

- Penguin – Henry
- Albatross – Oliver
- Narwhal – Harry
- Turtle – Oliver
- Panda – Beau
- Pangolin – Alfie
- Ocelot – Esme
- Jaguar – Reben

Archie's Design



🌟 Overall Infant Winner: **Archie Hippo Class** (Chosen by Mrs Fletcher)

🌟 Overall Junior Winner: **Henry Penguin Class** (chosen by Mr Reed)

Each will receive a £10 book Token - Well done to everyone!



Infant School Certificates

Our school value for this half term is responsibility.

Reception

17.10.25

Year 1

17.10.25

Henry - for being a responsible member of the class and having a positive attitude towards his learning.

Henrietta - for always being a kind and responsible member of the class.

Other certificates:

Handwriting - Amira, Sophia, Macie, Maya

Year 2

17.10.25

Francesca - for being responsible with her learning by always trying her best and learning from her mistakes.

Arthur - for excellent behaviour and always being responsible and trying his best.

Other certificates:

11 Club: Pearl, Joshua, Juliette, Lyon, Alfie, Edith, Aleha, Lyla

22 Club: Bhuvan

Handwriting: Evie, Felix, Francesca, Aadhav.

Class Attendance Award

Week 1 - Koala Class - 100%

Week 2 - Koala Class - 99.3%

Lunchtime Superstars Award

Week 1 - Koala Class

Week 2 - Hippo

Lunchtime Stars of the week

Week 1 - Kairo, Jayden, Al-Hadi, Olivia, Ralph, Isaiah, Koala

Week 2 - Azaan, Teddy, Theodore, Arav, Eloise, Aurora

TEAM POINTS LEADERBOARD	
1st	Red
2nd	Green
3rd	Blue
4th	Yellow

Junior School Certificates

Our school value for this half term is responsibility.

Year 3

17.10.25

William for being an expert in our pottery lesson and helping his friends.

Alfie- For being responsible for his learning when he comes in in the morning.

24.10.25

Ashley- for being so helpful around the classroom and handing out the lunch stickers.

Summer - for giving 100% to her learning this week.

Other certificates:

Bronze team points - Ivy, Arlo. Elena, Silver- Jackson, Harry

22 Club - Ruby, Henry 55 Club - Leo, Maisy 66 Club - Venisha

Year 4

17.10.25

Hari - for working hard both at school and home demonstrating great resilience in his learning by not giving up

Hudson - For taking responsibility for his times tables and practising often.

24.10.25

Evelyn - for being unwell at the start of the week and having the resilience to come in to school and perform a wonderful monologue in Broughton's Got Talent

Ariadne - For being responsible by always offering to help in the classroom.

Other certificates:

33 club - Jamie, 44 club - Affan, Tommy, Alaya 55 club - Poppy, Chloe 77 club- Euan 99 club - Ana

Bronze team points - Ethan, Fiyin, Eva, Ariadne, Oliver, Ella, Theo, Casey, Athena, Joyshaanaa, Abigail, Hudson

Silver team points - Alaya, Tra

Bronze Reading - Euan

Star writers - Seb, Selena, Ethan, Jake, Hari, Isla-Rose, Chloe, Matias, Eliza, Casey, Jack, Theo, Eva

Year 5

17.10.25

Zak - for improving his presentation and applying more effort in his learning.

Josh - For being a responsible and helpful member of the class

24.10.25

Alethea - for always being ready to learn which makes her such a good role model to others.

Cian - For having a great attitude towards his learning

Other certificates:

Reader of the week- Anayah for writing a detailed blog. Jacob Workman for writing some great reviews.

Alethyia for an excellent review about Dork Diaries

44 club - Cian and Ophelia, 55 club - Vibhu, 66 club - Lexi, Edie, Chloe, Piers, 77 club - Beau, Laura, 88 club -

Isabella, Josh, Jacob Wo, 99 club - Jacob Wi, Bronze award - Levii, Platinum - Lianne

Ensuring every child THRIVES

Star writer - Alethea for including great adjectives in her free verse poem, Nicholas for being resilient and not giving up.

Year 6

17.10.25

Olivia - for taking responsibility in all her learning and writing a diary entry at home!

Ella-Mae - for being a responsible and helpful member of our class.

24.10.25

Tatenda - for taking responsibility for her learning and striving to improve.

JJ - for taking responsibility in his learning and writing a fantastic independent diary entry.

Other certificates:

Star writers - Benji and Alfie

Bronze award - Henley

Thea - for working hard on her inference skills in reading

Adam - for inspiring others with his wonderful vocabulary in writing

Santino - for writing detailed book review

Class Attendance Award

Week 1 - Year 4 - Turtle 99.3%

Week 2 - Year 6 - Ocelot 96.8%

Times tables Rock Stars Champions

Class of the week - Week 1 - Year 3 - Penguin

Player of the week - Week 1 - Year 4 - Turtle - Joyshanna

Class of the week - Week 2 - Year 5 - Panda

Player of the week - Week 2 - Year 5 Panda - Lianne

TEAM POINTS LEADERBOARD	
1st	RED
2nd	YELLOW
3rd	BLUE
4th	GREEN

What's been happening in Year 5?

As part of our geography this term, we conducted a field work study. Our enquiry question was "what impact has the new McDonalds had on our community?". The children came up with ideas as to how we could measure the impact. For example, a traffic survey to see if it has created more traffic and litter collection. The children then analysed their results and wrote to McDonalds sharing our findings.



We have been looking at 'The Viewer' by Shaun Tan this half term and the children have created some lovely pieces of writing. The first piece was a narrative from the point of view of the main character, where they needed to imagine that they had been pulled in to a viewer and experienced being in the different pictures. The second piece was a free verse poem based on two of the pictures from the book.

Thursday 20th September 2025
 With shuffling steps, I pulled the cold grip of the
 plastic shopping bag. My back started to hurt
 under the weight of food that was too much. A
 few more steps, I pulled on closer to the plastic.
 They were in trouble when I slipped into the plastic
 and got into an awkward state of loss.
 I hearing, suddenly, started and ended with a
 flutter of darkness, pushing me to the first stage
 like of Thursday. The children were the white, and
 instead of shuffling started colour me. I finished with
 four. The sky got darker with colour in a gusty
 whispering light. The sky is dark. A burning
 light blazed. Me and I, I got down out of the struggle.
 I know, suddenly... sleeping in to my house, reading
 that here I am! I had to look around but the road
 had the look of me. The first, stepped around me
 like a dark island of darkness. There was no colour
 for day, but not empty darkness. I'm sure here to
 be. The only sound heard between me, I changed to
 be ground. My feet, to be seen again.

As the youngest, named name, the
 always felt the worst because
 when I started the children,
 the ball, against others,
 slowly drifted, but stop
 up the ball, burning me.
 The world, digital, not the
 through the peak, number, air
 bringing back all of
 the happy, colour, me
 memories.
 The roads, not, and still
 look, still, but water.
 From the sun, and normal,
 already pulled into
 the glimmering, night, night, sky.

Thursday 11th October 2025
 Gray Canada, looked over the angry Sun,
 the, looked, look, look, and just, look, and just,
 glorious, waves, look,
 over, the, look,
 boom, over, look,
 dark, light, dark, light,
 looked, out, the, look, system,
 when, the, picture, throughout,
 than, silence, all, look, look.
 A, look, up, orange, appeared,
 in, the, distance,
 soft, to, sound,
 a, burst, and, change, look, and, change,
 deep, sound,
 out, to, yellow, green,
 sound, like, a, solution,
 to, think,
 look, and, change, appeared.

Thursday 11th October 2025
 The angry cloud, hung,
 above, the, cold, pouring, sun, the,
 lightning, and, the, ground, from, the, angry, look,
 needed, the, look, trying, to, make, the, top, some, people,
 didn't, survive, but, there,
 and, looking, down, and, looking, the,
 had, and, yellow, look, and, just, look, and, just, the,
 change, change, to, a, other, me.
 The, powerful, place, was,
 when, and, look, and, change, and, change, bright,
 sun, and, yellow, and, orange, the, look, and, change, looking,
 while, they, change, the, sun, and, look, down, upon, the, ground.

Methmi

Alethea

Beau

Aroush

Our first art topic has been investigating tones and tints. We sketched a landscape and used water colours to paint it.



Neave

Lianne

Thank you for your continued support and we hope that you have a lovely half term!

Find out what's happening in Year 1 in three week's time!



SEND support at Broughton

I am Mrs Kitchen the Inclusion Manager across both the Infant and Junior sites of Broughton Community Schools. Welcome to our section of the newsletter for families of pupils with Special Educational Needs and Disabilities (SEND). If you need to contact me, you can do so via the school offices by telephone on 01296 423276 (Juniors)/ (01296) 415642 (Infants) or by email:



office@broughton.bucks.sch.uk office@broughtoninfant.bucks.sch.uk

This Week's Focus: Parental support

Being a parent or carer for a child with Special Educational Needs (SEN) can be both rewarding and challenging, especially when there are concerns about the child's mental health. Fortunately, there are many services and organisations that provide support, guidance, and resources.

1. CAMHS (Child and Adolescent Mental Health Services)

What they offer: Assessment and treatment for children and young people with emotional, behavioural, or mental health difficulties.

Access: Referral typically through a GP, school, or sometimes self-referral depending on the local NHS Trust.

Website: <https://www.oxfordhealth.nhs.uk/camhs/bucks/>

2. YoungMinds

What they offer: Information and support for young people's mental health, including a parent helpline.

Parent Helpline: 0808 802 5544 (Free, Mon–Fri 9:30am–4pm)

Website: youngminds.org.uk

3. IPSEA (Independent Provider of Special Education Advice)

What they offer: Legal advice and support for parents of children with SEN, including help with Education, Health and Care Plans (EHCPs).

Website: ipsea.org.uk

4. SENDIASS (Special Educational Needs and Disabilities Information Advice and Support Services)

What they offer: Free, impartial advice and support on issues related to SEN, including mental health concerns.

Local Service: <https://www.buckinghamshire.gov.uk/schools-and-learning/bucks-sendias-service/>

5. The Parent's Portal by early Autism Support

What they offer: An interactive 24/7 community of support, resources and guidance, wherever you are on your journey.

Website: <https://portal.autismearlysupport.org.uk/>

Bedgrove Infant School

TEACHER TRAINING 3-7 SPECIALIST COURSE

Working in collaboration with the Tommy Flowers SCITT, an outstanding Initial Teacher Training provider in Milton Keynes, the course we offer at Bedgrove Infant School has been developed to support teachers wishing to specialise with children aged 3-7.



GET IN TOUCH

Contact us to find out more about the high quality Early Years focused teacher training we offer in Aylesbury, Milton Keynes, Buckinghamshire, Northamptonshire and surrounding areas.

Email: ITT@bedgroveinfant.co.uk



THANK YOU

FOR TAKING PART IN THIS YEAR'S
HARVEST COLLECTION

This certificate is awarded to

Broughton Community Infant School

For collecting **72.1kg** of food for the Food Bank at
Aylesbury Vineyard Storehouse.

aylesbury **vineyard**
STOREHOUSE

A. Stroud

HEAD OF STOREHOUSE

21/10/2025

DATE

THANK YOU

FOR TAKING PART IN THIS YEAR'S
HARVEST COLLECTION

This certificate is awarded to

Broughton Junior School

For collecting **18.7kg** of food for the Food Bank at
Aylesbury Vineyard Storehouse.

aylesbury **vineyard**
STOREHOUSE

A. Stroud

HEAD OF STOREHOUSE

21/10/2025

DATE

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators USING AND REVIEWING PARENTAL CONTROLS

Phones and computers are essential parts of children's lives, but with unfettered internet access comes a multitude of risks. While not foolproof, parental controls can help with this; filtering out inappropriate content, limiting the ability to spend real money, capping screen time and generally making devices safer for young people.

1 KNOW THE TYPES

While parental control software can apply to an entire device, it also pays to know about options on individual apps and websites. TikTok, for example, has Restricted Mode for limiting unsuitable videos, while Snapchat lets you keep an eye on who a child has been talking to. Check the settings of any new app young users want and review your options.

2 COVER ALL DEVICES

Knowing what parental controls cover is crucial, as remaining unaware can run the risk of 'blind spots' in the device's safety measures. Controls on a phone will apply whenever a child's on that device, for instance – but you'll want to ensure that parental controls are set up across any laptops, tablets and potentially other phones, too. Remember, buying a new device may require you to set everything up again.

3 DON'T NEGLECT SHARED TECH

While children often have their own devices, if you have a shared family computer or tablet, for example, you'll need to make sure that's not a weak point in your safety measures. Parental controls for your router, that cover everything connected to your Wi-Fi, are one option – or you can just be thorough with each device and online account. Just ensure that unprotected laptops, phones and tablets are password locked.

4 CONSIDER TIME CONTROLS

Even safe internet content can be harmful if it's viewed in excess. Not only are certain apps addictive enough to distract from other duties, but late-night usage can badly disrupt sleep, which is vital for adolescent brain development. Most parental controls offer some kind of time limit – either blocking access at certain hours or capping the number of minutes it can be used per day – so be sure to consider these.

5 BLOCK APP SPENDING

Seemingly free apps can sometimes include microtransactions: purchases that can be made using real money. While plenty of developers implement these fairly, some companies attempt to manipulate children into paying for additional features or content, which can soon add up to hundreds of pounds if a child gets carried away. Thankfully, iOS and Android's settings allow you to block in-app purchases, preventing any huge bills.

6 NO CONTROLS ARE PERFECT

Parental controls can be very useful, but they're far from infallible. Some unpleasant content can and unfortunately will slip through the net, so remember that setting up these measures isn't a substitute for taking an active interest in young people's digital lives. Talk to them, and make sure they're aware of the risks of the internet as well as its benefits.

7 MIND THE GAPS

There'll undoubtedly be some gaps in parental controls, no matter how thorough you intend to be. For example, if you use router-level parental controls, bear in mind that these won't cover WiFi outside the home. For that reason, it's important to keep an open dialogue with children about the many unpalatable aspects of social media and the web.

8 KEEP THINGS SECURE

Some children can react poorly to parental controls and feel tempted to circumvent them. It's important to ensure that the passwords to these settings remain unknown to children, otherwise they can easily modify the restrictions without you knowing. Similarly, make sure your phone isn't left unlocked and unattended.

9 REVIEW CONTROLS REGULARLY

Parental controls shouldn't be a 'set and forget' deal. Not only can parental summaries provide you with a frequent overview of a child's digital life – to let you spot any warning signs – but companies often add new features, and some of these may be useful to enable (or disable). Regularly checking in ensures that if a child has found a way to wiggle out of the controls, you'll be the first to know.

10 KNOW WHEN TO LET UP

The parental controls you install on a computer for a seven-year-old probably wouldn't be appropriate for a child of 16 – and as young people approach adulthood, bubble wrapping the internet can do more harm than good. Consider relaxing parental controls as children get older, so they can learn to manage the risks of the internet themselves, without so many training wheels.

Meet Our Expert

Alan Martin is an experienced technology journalist and the former deputy editor of technology and internet culture website Alphr. Now freelance, he has contributed articles to publications including the New Statesman, CNET, the Evening Standard, Wired, Rock Paper Shotgun, Gizmodo, Pocket Gamer, Stuff, T3, PC Pro, Macworld, TechRadar and Trusted Reviews.





Buckinghamshire Family Learning



FREE ONLINE SCHOOL COURSES for PARENTS and CARERS

TO BOOK YOUR PLACE → **01296 383582** OR SCAN the QR code or CLICK on the [course code link](#) below

RECEPTION (MATHS - 6 week online course)

Develop your child's Early Maths Skills

9:30am - 11:30am

- Mon 3rd Nov - Mon 8th Dec
- Tue 4th Nov - Tue 9th Dec
- Thur 6th Nov - Thur 11th Dec

← Choose from 1 of these 3 dates

Course code: **FMEM049**



YEARS 1 & 2 (MATHS CONFIDENCE - 6 week online courses)

Tue 4th Nov - Tue 9th Dec 9:30am - 11:30am

Support your child with Maths

Course code: **FMMN024**



Mon 3rd Nov - Mon 8th Dec 7pm - 9pm

Support your child's understanding of Shape, Data & Measure

Course code: **FMMS047**



YEARS 3 & 4 (MATHS CONFIDENCE - 6 week online courses)

Mon 3rd Nov - Mon 8th Dec 9:30am - 11:30am

Support your child with Geometry, Statistics & Measurement

Course code: **FMMS088**



Wed 5th Nov - Wed 10th Dec 6:30pm - 8:30pm

Support your child's Confidence with Numbers

Course code: **FMMN026**



YEARS 1 - 6 (MONEY MATTERS - 4 week online course)

Wed 5th Nov - Wed 26th Nov 7pm - 9pm

Help teach your child the value of Money

Course code: **FMMM100**



Funded by UK Government



Buckinghamshire Family Learning



FREE ONLINE SCHOOL COURSES for PARENTS and CARERS

TO BOOK YOUR PLACE → **01296 383582** OR SCAN the QR code or CLICK on the [course code link](#) below

YEARS 3, 4 & 5 (2 hour online workshops for 11+)

Tue 2nd Dec 6:30pm - 8:30pm

Advice for parents to support their children with the pressures & anxieties of the 11+ (Part 1)

Course code: **FMEP095**



Tue 9th Dec 6:30pm - 8:30pm

Expectations of the 11+ and useful information to support your child (Part 2)

Course code: **FMEP096**



YEARS 5 & 6 Support your child with Maths

Thurs 6th Nov - Thurs 11th Dec 6:30pm - 8:30pm

Support your child with MATHS - Fractions, Decimals & Percentages (6 week online course)

Course code: **FMFD135**



Tue 18th Nov 6:30pm - 8:30pm

Using Books to help your child with Grammar, Vocabulary & Punctuation (2 hour online workshop)

Course code: **FMWG033**



YEARS 3, 4, 5 & 6 (WELLBEING)

Tue 9th Dec 12:30pm - 2:30pm

Help your child develop Self-Belief through Problem Solving (2 hour online workshop)

Course code: **FMWB021**



Tue 4th Nov - Tue 2nd Dec 12:30pm - 2:30pm

Support your child's Wellbeing (5 week online course)

Course code: **FMWB020**



Funded by UK Government

Diwali Festival of Lights 2025

Sunday 2nd November

Discover Bucks Museum, Church Street, Aylesbury HP20 2QP
12 till 5pm

Fun family event

EVENTS INCLUDE:

- Cultural and Bollywood Dance
- Henna Tattoos
- Craft Activities
- Dhol Drummers
- Street Food & Chai Stalls
- plus much more!

FOR MORE DETAILS VISIT:
holycowcommunityevents.org

BOOKING ESSENTIAL

Charity Reg No: 1194665

@fojaylesbury

Discover Bucks Museum
Church Street
Aylesbury HP20 2QP
discoverbucksmuseum.org
01296 331441

October Half Term

25 October - 2 November 2025

This October Half Term, join us for spooky science experiments, make your own modroc mummy, get creative with autumn art, and enjoy trick or treat fun! Plus discover our NEW 'I Grew Up 90s' exhibition opening for October Half Term.

Discover more at discoverbucksmuseum.org or scan the QR code

SCAN ME

HOLY COW HOME

Discover Bucks Museum

HOLY COW

photohello

ROTHSCHILD FOUNDATION

TEA

The Anson Charitable Trust