

Broughton Community Schools

Ensuring every child THRIVES

Broughton Junior and Infant School

Sports Premium Funding - 2022-23

Our funding for the **2022-23** academic year is approximately £18,434 and £17,195 for Infant School. We have again identified four key areas of focus for the academic year, as follows:

Focus -		
Actions	Intended Outcomes and Impact	Cost
<p>Launch of the new PE vision, children being active at least every 60 minutes, whether this is either through the P.E. lessons themselves, the relaunch of the daily mile, clubs, break and play times or classroom exercises.</p>	<p>Studies show that children who are active learn better and more accurately over time, physical exercise and being physically healthy increases awareness in lessons and learning. https://finance.yahoo.com/news/study-shows-exercising-more-boost-152956876.html?guccounter=1&guce_referrer=aHR0cHM6Ly93d3cuZ29vZ2xlLmNvbS8&guce_referrer_sig=AQAAAMBR2q2xPdIH5r8DneG61ac7JG8ySIP4gYUvAbZuMasRnzX4xZDhzmLm4fgtbTSRzAiztpePWuVsFmiyAccVw0p2DURGJt6MqypD8vyWekanaKdixBIDtvVo65Fg7aOC0pQNmlVcV-NewtGIFBnBq2B6P6uSylalt_eaiccbt6l</p> <p>Re-launch and reinvigorate the PE. Vision, share with parents and bring back some of the initiatives that we used before the pandemic such as Wycombe Abbey lacrosse.</p> <p>Continue the use of the subscription to active Maths and potentially include active English for cross curricular links.</p>	<p>£2000</p>
<p>Introducing play leaders to help support the outside play provision, these are trained by the sports manager and support both KS1 and KS2.</p>	<p>To have children across both schools that have responsibility for equipment and leading some activities. Children in both schools will have a responsibility for modelling activities to other children to help support play. Children to apply for the role of play leader and have regular half termly training/catch up with sports manager. Children and sports manager to also work with the play coordinator on the activities that are available each half term.</p> <p>When children have added responsibility it can help support self-esteem, confidence in children and develop language and interactions skills through supporting other children.</p> <p>Impact -</p>	<p>RH supporting lunch times x 1 hour each day = £3275</p> <p>£2000 for resources for lunch times</p>
<p>Offering of free clubs after school every day, these are provided by sports manager and Premier Sports – these are across Infant and Juniors</p>	<p>To have a range of clubs to extend the school day for children and provide free opportunities at a range of activities. It gives the children more enrichment and allows them to continue to develop skills and communication and interaction. It should also provide the children to gain in confidence and self-esteem as well as support their interests in other hobbies they may compete in outside of school.</p> <p>Impact -</p>	<p>Premier sports £7000 BJS</p>

Broughton Community Schools
Ensuring every child THRIVES

		Cost of RH for after school clubs each day (1hour x 5) = £3275
Sports Council/Sports minster role – lead by Sports Manager and working in conjunction with the Pupil Parliament	To allow the children to have more control and more decision making over the sports, P.E and play in school. To allow them to understand that they have a voice over these elements and to help them understand how a democracy works in deciding these specific areas. Impact – Giving pupils a voice on choices made around the school and pupils more of a say.	RH time per week (1x hour per week) = £655
Achieve Gold School games mark award for Junior School and Infants	Achieving the relevant marks in school games would allow the schools to be recognised for their achievements in play, physical exercise and sports. It would also help support the reputation of the school in these areas. It would also allow us to support other schools in the local areas and our vision of being a sports hub in the local community. Network with other local and national gold school awards and use each other’s ideas and initiatives to help support children in their learning fro P.E. Impact – Shows what we are offering and doing within our sports and pe structure and what we are working towards.	£1000
Continue to develop the range of P.E. activities across the school and allow for more experiences in P.E. lessons	Continue to develop the new PE curriculum vision, ensuring previous activities that had a positive impact on children’s access to physical education are re-introduced. There should continue to be an effective use of different sports to help support these skills, for example; drummercise, fencing and Yoga. The impact is that these children should be confident in all lessons and sports when they are undertaking them, particularly if this occurs outside of school. As a school we should also be allowing the children to access sports and experiences that they would not normally have the opportunity to do, it may inspire individuals to take these up later in life or outside of the school environment. Work with Premier sports and other external agencies to help deliver a broad and balanced P.E. curriculum. Building up working relationships with outside agencies while also allowing the school to offer a wide range of topic’s and after school clubs.	As above for Premier sports Cost of equipment - £1500
Two fully funded sports trip’s each school year for both schools	Provides the children with inspirational opportunities to experience somewhere they have not been before. Trips like Wimbledon and Silverstone should continue so children can experience venues and events that inspire them in sport. Enrichment and experiences help support all areas of the curriculum.	£2000

Broughton Community Schools
Ensuring every child THRIVES

Continue with the joint school sports partnership programme	<p>The partnership programme allows us to enter tournaments both in school and locally. Competition is healthy for children and being part of this partnership allows us to compete with local schools in a variety of sports. Competing in these sporting competitions helps develop confidence and self-esteem as well as understanding and managing emotions through the experience of competition</p> <p>Impact -</p>	£1500
Whole school sports days/events across both schools that involve working with parents and the community	<p>Whole school sporting events allow the children, parents and staff to work together and share an experience in school. It develops the confidence in children and increases happiness in school. It also allows parents to contribute to the children’s learning in school and shows that the school wishes to work with all parents.</p> <p>Plan in at least one sporting event for parents inclusion each term, whether this is for the whole school or class/year group specific. Encouraging the parents to understand the importance of P.E. in the curriculum.</p>	£2000
Develop the outside area across the two schools to mirror play that supports communication and interaction between children – new resources for both playgrounds and across the main field to support active play.	<p>To ensure that the children have a range of equipment to use, to allow children to access all the spaces available during play times and ensure that all children have the opportunity to have rich and broad play experiences. Research suggests children who have more than 60minutes of play each day;</p> <ol style="list-style-type: none"> 1. Have better mental health 2. Are more physically active 3. Have better eyesight 4. Develop social and emotional skills 5. Are more resilient and have better self-worth 6. Are ready to learn when they go back in the classroom 7. Are more creative 8. Will connect with other children of all ages 9. Are more connected to place and the planet – and so are more likely to protect it And... 10. Teachers report it makes them happier too! <p>(Muddy Hands and Dirty Faces report, November 2018)</p> <p>Also see outdoor play action plan for more detail and information.</p>	£8000 (a limit on spends for all equipment)
Work with OPAL to develop staff awareness, support site development and create policies linked to risky play and outdoor play all year round	<p>OPAL are the leading company to help support better play outside. They help provide the relevant training for staff, up to date policies and advice on how we can develop and utilise our outside space to its maximum.</p> <p>Working with OPAL also allows us to work closely with another local school on the development of their grounds and share expertise. It links well with our SDP focus on developing the outside area and allows the time and support we need over an 18-month period.</p>	£4850

Broughton Community Schools
Ensuring every child THRIVES

<p>To continue with the development of links with Well school's movement and Youth sports trust and form a partnership link with other national schools sharing a similar approach to P.E. and outdoor play.</p>	<p>Being linked to the Youth sports trust, healthy schools and well school's movement means that the schools have access to the latest research and development in relation to P.E and all it encompasses. It also ensures we are working closely with schools who are nationally recognised as being innovators and leaders in these areas.</p> <p>Work with other local and national schools to share expertise, training and initiatives that could be used in each other's schools.</p> <p>Impact -</p>	<p>£500 (inc yearly membership cost of £210)</p>
<p>To ensure the schools grounds are maximised to their full potential we are looking at Orienteering. This cross curricular approach supports the school's vision of accessing outside learning as well as supporting the physical wellbeing of children.</p> <p>Mike Mullen Bmx Training September each term.</p>	<p>Working with orienteering helps develop children's maths, literacy and speaking and listening skills as well as supporting their development in being physically active. The approach helps support key skills like map reading as well as learning about the local area, particular the history of the school site. It helps build communication and interaction between children.</p> <p>All classes complete at least one orienteering event each year and link this to other areas of the curriculum, e.g. Maths</p> <p>Children working with Former World BMX Champion Mike Mullen in learning/improving cycling skills and performing tricks within a safe environment.</p> <p>Impact- More children now riding to school, we have had to move and get a bigger bike rack which is no outside main office.</p>	<p>Cost of orienteering £2560</p> <p>£1525</p>
<p>CPD for sports manager, ensure that the sports manager is up to date with relevant training and has opportunities to extend their own PD.</p>	<p>Sports manager to network with other local and national schools to identify relevant areas for training and support. Sports manager to identify training needs and know where to access this from.</p>	<p>£1000</p>