



Broughton Community Schools Curriculum map: History



Cause and consequence



Historical significance



Time, change and chronology



Local history



Historical enquiry



Source reliability and interpretation

Disciplinary knowledge is knowledge about how historians investigate the past, and how they construct historical claims, arguments and accounts. Pupils learn disciplinary knowledge within relevant historical contexts.

Children learn about the past and present through their own lives, families and local area. They explore family history using sources such as photographs and stories and identify family members across generations. They begin to order events in simple chronology, use basic vocabulary, compare past and present and ask questions while using sources to notice similarities and differences.

Year R

Autumn 2: The Great Fire of London
Enquiry question: How did The Great Fire of London change life in Britain?
Substantive concepts: Monarchy and Law
Assessment: Autumn 2 - Draw 2 different pictures, one before the great fire and one after. Write a simple sentence to describe what houses were like before and after.

Toy museum in school for parents

Summer Term: Toys
Enquiry question: How have toys changed from the past to today?
Substantive concepts: Achievements and Legacy, Invention and Exploration
Assessment: A museum guide explaining about the toys to visitors

Milton Keynes Museum

Year 1

Autumn 2: Significant people
Enquiry question: Which significant person has had the biggest impact on our lives today?
Substantive concepts: Monarchy and Law, Beliefs, Achievements and Legacy
Assessment: A fact file about their chosen significant person

Windsor Castle

Summer Term: Monarchs
Enquiry question: What changes have kings and queens made to the United Kingdom?
Substantive concepts: Monarchy and Law, Beliefs, Achievements and Legacy
Assessment: Create a mini-book with a page about each monarch

Year 2

Autumn 2: The Stone Age, The Bronze Age and The Iron Age
Enquiry question: How did life in Britain change from the Stone Age through to the Iron Age?
Substantive concepts: Trade, Invasion, Settlement and Migration
Assessment: A three-column chart: Stone Age, Bronze Age and Iron Age

Chiltern Open Air Museum and Roman workshop

Summer Term: Romans
Enquiry question: How did Roman rule change Britain long ago?
Substantive concepts: Civilisation, Monarchy and Hierarchy, Democracy, Beliefs and Conflict and War
Assessment: An impact wheel

Year 3

Autumn 2: Anglo-saxons
Enquiry question: How have Anglo-Saxon and Viking legacies shaped modern England?
Substantive concepts: Civilisation, Trade, Monarchy and Hierarchy, Invasion, Settlement and Migration and Conflict and War
Assessment: A chart showing how the past links to today

Viking workshop and Horrible histories Ancient Egyptians

Summer Term: Ancient Egypt
Enquiry question: What was life like in Ancient Egypt?
Substantive concepts: Civilisation, Monarchy and Hierarchy, Democracy, Beliefs and Conflict and War
Assessment: A double-page spread to answer the enquiry question

Year 4

Autumn 2: Shang Dynasty
Enquiry question: How did the Shang dynasty's religious beliefs and practices shape their political structure and the daily lives of their people?
Substantive concepts: Civilisation, Monarchy and Hierarchy, Beliefs
Assessment: A double-page spread to answer the enquiry question

Stoke Mandeville Stadium

Summer Term: Ancient Greece
Enquiry question: How did life in Ancient Greece influence the world we live in now?
Substantive concepts: Civilisation, Monarchy and Hierarchy, Democracy, Invasion, Settlement and Migration, Beliefs
Assessment: A cause-and-effect map

Year 5

Autumn 2: The Ancient Kingdom of Benin
Enquiry question: What is the significance of the Ancient Kingdom of Benin?
Substantive concepts: Civilisation, Trade, Monarchy and Hierarchy, Invasion, Settlement and Migration, Beliefs and Conflict and War
Assessment: A report explaining why the Kingdom of Benin was significant

Bletchley Park

Summer Term: World War II
Enquiry question: How did World War II begin and how did it change the world?
Substantive concepts: Democracy, Invasion, Settlement and Migration and Conflict and War
Assessment: A report about the causes of WWII

Year 6