

Broughton Community Schools  
Ensuring every child THRIVES

# Music Development Plan Summary

## Broughton Community Schools



### Overview

Detail	Information
Academic year that this summary covers	2024-2025
Date this summary was published	27.02.2025
Date this summary will be reviewed	01.09.2026
Name of the school music lead	Mrs Barlow
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Bucks Music Trust

## Part A: Curriculum Music

At Broughton Community Schools, we primarily teach music through Kapow Primary's compressed music curriculum. This curriculum meets all the national curriculum objectives and focuses on the children learning to listen to, appraise and compose music. The children play a range of musical instruments as part of their music lessons. In addition, we use Kapow's instrumental lesson plans to ensure that the children learn how to play an instrument in line with the Model Mode of Music Curriculum. Years 1-3 receive 20 weeks of one hour per week of music lessons throughout the year (as part of the compressed curriculum) delivered by their class teachers. Years 4-6 have music lessons for one hour per week all year following the compressed curriculum and the whole class instrumental lessons.

## Part B: Co-curricular Music

At Broughton Community Schools we believe strongly in supporting our children so they can develop their love of music in school and beyond.

### Clubs

#### Choir

We offer a highly popular choir club which runs on Mondays throughout the year for our children who love to sing and perform. This club is run by Mrs Barlow our music lead and is suitable for our children in Years 1- Year 6. This club is free for all children to attend and the children are provided with lots of chances to perform throughout the year.

### Music Tuition

#### **Piano and Violin Lessons:**

Frank Zielhorst is our school music specialist and offers 20 minutes and 30 minutes 1:1 piano and violin lessons to our KS1 and KS2 children during the school day.

#### **Guitar in Schools:**

James Manders runs 'Guitar in Schools', offering individual guitar tuition to children. Guitar in Schools offer 20-minute guitar lessons to our KS2 children during the school day once a week.

#### **Drums in Schools:**

James Manders also runs 'Drums in Schools', offering individual drum kit tuition to children. Drums in Schools offer 20-minute drum kit lessons to our KS2 children during the school day once a week.

**Rocksteady:**

Rocksteady teach the children how to play in a band. The children can choose from the electric guitar, keyboard, drums or vocals and enjoy playing in a happy, supportive environment with their friends. The Rocksteady Programme is for all children aged 4-11 and is proven to progress musicianship, confidence and teamwork skills with no prior experience necessary. The children perform in termly concerts at school assemblies, to show off their progress to friends, teachers and parents with the rest of their band.

**Pupil Premium Eligibility:**

Rocksteady provides two fully funded spaces for our children who are pupil premium each year in each school. In addition, if a child who is pupil premium shows an interest in learning an instrument, the school can provide funding for them to do so.

In addition to this there are four one to one music lessons provided by the school for specific children who are entitled to pupil premium funding. These lessons are for 45 minutes each week and range across a variety of instruments and form part of Frank Zielhorst's music provision in school. Musical instruments have also been provided in the way of keyboards from the school's own collection, these are loaned to specific families including those in receipt of pupil premium.

## **Part C: Musical experiences**

**Singing Assembly:**

There are weekly singing assemblies for our key stage one children which we use Sparkyard for.

**Performances:**

Each year group has to put on at least one performance an academic year that should have a mixture of singing, performing and dance related activities. These can be themed around specific times of the year like Christmas or be related to certain topic areas from parts of the curriculum.

**Music Inter-House Competition:**

Every year we have the Music Inter-House Competition. This is a chance for our musical students to perform to an audience of their peers, raise team points for their house team and share their talents. The children try out for the competition (in front of the other children in their house trying out). The children chosen from each house team perform to the school (Years 1-6), the finalist's parents and they are scored by a panel of judges. There are certificates for all finalists and trophies for the winners of each category (vocalists, strings, pianists and mixed).

### **Music Evening:**

Shortly after the Music Inter-House Competition we have a music evening. During the evening, all children can perform on stage to their parents and their peers to enable all children of all abilities to have their chance to shine.

### **Trips**

#### **Young Voices:**

Each year, our Year 5 children have the opportunity to sing as part of the Young Voices choir. They learn the songs in their music lessons and those who choose to can perform with other schools at Wembley Arena. The whole year group performs their show to the parents in school so everyone has their chance to perform.

#### **Pantomime:**

The whole school visits Aylesbury Waterside Theatre to watch the Christmas Pantomime each year. For children who are pupil premium this is subsidized where needed.

#### **Play:**

All children have access to musical play equipment during lunch time play. On the KS1 playground there is a karaoke machine and a music player and on KS2 playground there is a music gazebo that has a range of musical equipment that the children can access.

### **In the future**

In the future, we aim to continue to build on the musical instruments our children have access to learn in class.

We aim to improve the amount of singing across key stage two and have weekly singing assemblies.

Our choir is highly popular and oversubscribed. We aim at trying to staff a choir at the Infant School and the Junior School so that as many children as possible can attend.