



# Broughton Community Schools Curriculum map: Geography



Children develop early geographical understanding by learning about their home, local area and the wider world. They identify where they live in Aylesbury, England, and locate the UK on maps and globes. Using photos, maps and books, they explore landmarks, simple journeys and directional language. Children learn about seasons, weather and habitats around the world, including oceans and beaches, and begin to understand how to care for the environment and protect animals.

**Year R**

Autumn 1: How am I a Geographer?  
Enquiry question: How could the school grounds be improved?  
Substantive concepts: Sustainability  
Assessment: Assessment questions

London visit

Spring Term: London  
Enquiry question: Why is London an important city in England?  
Substantive concepts: Physical and human features  
Assessment: Sentences about why London is an important city

**Year 1**

**Year 2**

Autumn 1: How am I a Geographer?  
Enquiry question: How could the local park be improved?  
Substantive concepts: Sustainability  
Assessment: Assessment questions

Local park visit

Spring Term: Coastlines  
Enquiry question: What are coastal features?  
Substantive concepts: Physical and human features  
Assessment: A double page spread summary of the knowledge the children have learnt in the unit

**Year 3**

**Year 4**

Autumn 1: How am I a Geographer?  
Enquiry question: Is traffic a problem near our school?  
Substantive concepts: Sustainability  
Assessment: Assessment questions

Volcano eruption VR experience

Spring Term: Volcanoes  
Enquiry question: How do the layers of the Earth and the movement of tectonic plates shape the world we live in?  
Substantive concepts: Physical features  
Assessment: A double page spread summary of the knowledge the children have learnt in the unit

**Year 5**

**Year 6**

Autumn 1: How am I a Geographer?  
Enquiry question: How can we reduce the negative impact of human activity in our area?  
Substantive concepts: Sustainability  
Assessment: Assessment questions

Visit Kingsbrook

Spring Term: Rivers, mountains and the watercycle  
Enquiry question: How do water and mountains shape our landscapes and influence the way people live?  
Substantive concepts: Physical and human features  
Assessment: A double page spread summary of the knowledge the children have learnt in the unit

Autumn 1: How am I a Geographer?  
Enquiry question: How does the new MacDonald's effect residents?  
Substantive concepts: Sustainability  
Assessment: Assessment questions

Hold a farmers' market

Spring Term: Farming  
Enquiry question: How do climate, land, and location influence the way farming happens in different parts of the world?  
Substantive concepts: Physical and human features, Place and location, Sustainability  
Assessment: A double page spread summary of the knowledge the children have learnt in the unit

Autumn 1: How am I a Geographer?  
Enquiry question: How do Broughton and Kingsbrook compare?  
Substantive concepts: Sustainability  
Assessment: Assessment questions

Frozen Kingdom VR experience

Spring Term: Polar regions  
Enquiry question: What is it like in the polar regions and what impact are humans having on it?  
Substantive concepts: Physical and human features, Place and location, Sustainability  
Assessment: A double page spread summary of the knowledge the children have learnt in the unit