



Geography - To enable all our children to lead physically and mentally healthy lives, ensuring every child THRIVES in their learning during their time at Broughton Community Schools.

Our Geography curriculum inspires thoughtful and compassionate young geographers who value and understand the world they live in.

Our bespoke Geography curriculum aims to nurture a deep curiosity about the world, encouraging pupils to ask questions, explore places, and understand the human and physical processes that shape our planet. Through clear and progressive teaching and practical fieldwork, we equip pupils with the knowledge they need to make sense of both their local area and the wider world, including countries and regions that connect with learning across our curriculum. Sustainability forms an important part of our Geography curriculum, developing a sense of responsibility for the planet. Pupils are encouraged to consider how human actions shape environments and contribute to a more sustainable future.

Our Geography curriculum ensures that all vulnerable children achieve, belong and thrive by:

- Through task design, teaching is delivered in a mastery approach: low ceiling, high ceiling model.
- A clear lesson structure ensures children have the opportunity to orally rehearse and work with others before independent practice.
- Tier 2 and tier 3 vocabulary is explicitly taught and applied in task design.
- Adapted tasks are used to support independence. This includes Widgets, sentence stems and word banks.

### Assessment

How do we check that the knowledge is retained?

- Thrives in Fives retrieval practice.
- Assessment throughout the lesson, e.g. whiteboards, feedback, oral rehearsal.
- Re-activate tasks in the following lesson.
- End of unit assessments.

What do we do if a child has not retained the knowledge?

- Catch up, keep up at the end of the unit for individual children.
- Core knowledge added to retrieval in next unit.

### Geography Concepts

How a geographer thinks about and interacts with the world:

Place and Locational		Mapwork	
Human features		Fieldwork	
Physical features		Sustainability	

### SMSC in our Geography curriculum

- Exploring the world around them and globally which encourages curiosity, awe, and reflection about nature and their place in the world.
- Learning to think about right and wrong through topics such as caring for the environment, sustainability and the impact of human activity.
- Understanding how people live and work in communities.
- Developing teamwork, communication, and problem-solving skills through fieldwork.
- Learning about different countries, traditions, and ways of life. Geography fosters respect, tolerance, and appreciation for both similarities and differences between people and places.