

Parent Forum meeting minutes
Thursday 27th April 2023

<p>1. Welcome and apologies</p>	<p>Present: LF (BIS Deputy), LR (BJS Deputy), JF (Chair of governors), KE-F (Otter rep), CJ (Hippo and Narwhal rep), SI (Albatross rep), JS (Hippo rep), AJ (Pangolin rep), KB (Kiwi rep), LB (Panda rep), CS (Turtle rep)</p> <p>Apologies: CG (Koala rep), CM (Penguin rep), EP (Narwhal rep), RH (Jaguar rep)</p>
<p>2. Questions/queries raised:</p>	
<p>Rhino class: No questions/queries were raised before this meeting.</p>	
<p>Hippo class: No questions/queries were raised before this meeting.</p>	<p>1. Parents have had questions around the Maths homework that has been sent out. School will email out the PowerPoint presentation from the parent session and a short explanation.</p> <p>2. Some parents are concerned that the reading books and library books they're bring home are not challenging enough. At the phonics and reading sessions for parents in November, we explained that the children are assessed before a book is chosen for them and that the children must be able to read 95% of the words in a book automatically. This means with no adult support and without the need to segment and blend the words. The focus of our phonics curriculum is very much on fluency because without fluency the children struggle to develop comprehension. Understand of what they've read is difficult if a child is stopping to segment and blend or to re-read sentences. At the bottom of this document is the information we shared with parents from the Little Wandle Scheme. Please email your child's class teacher via the class email address if you still have concerns. Library books are not matched to the children's reading ability. These books are chosen by the children themselves and are intended to develop the children's love of reading which is crucial.</p>
<p>Kiwi class:</p> <p>1. Trips - could the school look at booking more local trips in the surrounding areas opposed to further afield to aid with the children's studies? Could trips be booked for after the Easter holidays when the weather is warmer so the children can enjoy them more?</p> <p>2. Beach trip - parent concerns over which beach will be visited, what will the children be doing when they're there and how will staff manage the trip with so many children close to the water?</p>	<p>1. Trips fit in with the topics and there is a new topic each term. Trips have to be booked in advance and we can't always guarantee the weather!</p> <p>2. A letter was sent home on Tuesday about the trip to the beach from Mr Reed. Hopefully it answers the questions parents had about the trip. Please be reassured that the children will be closely supervised.</p> <p>3. We always try to bear people's financial situations in mind which is why we suggested the</p>

<p>3. World Book Day/other events within the school - to support parents who don't have financial or emotional capacity to keep up with the various events, could they be supported by providing time within class/school to make an easy costume with parent volunteers (at least one volunteer from our class). At the start/ end of school years ask parents for costume donations that parents could purchase at low cost in the playground (like second hand uniform sales)? The same with Christmas jumpers and play costumes - asking for donations in advance of the time.</p> <p>4. Sports day - what time will this be?</p>	<p>children come in pyjamas on World Book Day this year. We can suggest this idea to class teachers but this won't always be possible due to time and curriculum coverage pressures. Donations of costumes, Christmas jumpers, etc is a really good idea. Is this something parents would take a lead on? The PTA sell fancy dress clothes alongside their second-hand uniform sale. We would have to consider where this is stored. School agreed to send out the topics each year group will be covering for the whole of the next school year to help with costume swapping and buying.</p> <p>Discussion around adding the volunteer hub link to the newsletter again.</p> <p>4. Sports day will be in the morning and will start at 9:30am on Wednesday 28th June.</p>
<p>Koala class: No questions/queries were raised before this meeting.</p>	
<p>Otter class:</p> <p>1. Can seating plan be changed regularly so children get the opportunity to work with other children in the class 2?</p> <p>2. Will there be an end of year 2 assembly and party?</p>	<p>1. The children sit in their house groups, they also have working groups and writing groups so they often change tables/seats three times a day. These are carefully thought out based on the support they need and who they work well with in specific lessons. They also sit next to different people on the carpet.</p> <p>2. The Year 2 Leavers' assembly will take place on Thursday 6th July at 2:30pm. The PTA organise the Leavers' party.</p> <p>3. Will the children go back to bringing their PE kits in so they can change in school again? This is something we can take to SLT however feedback in school has been positive because it means PE lessons are longer and because of our focus on outdoor learning and play. We have updated the uniform list to include black trainers because they are harder wearing.</p> <p>4. It seems unfair that the same classes are missing school every time there is a strike day. It is a class teacher's decision to strike and the point of the strikes is to cause disruption. We agree that it's not good for the children who have had so many days off, but that's out of the schools' hands.</p> <p>5. The targets that were set on the children's parents evening forms were sometimes things that hadn't been covered in class yet. The targets set on those forms are things for the children to work on for the following term. It may be that your child has done really well this term and their teacher is going to be covering something soon so he/she wants them to work on that at home.</p>
<p>Kingfisher class: No questions/queries were raised before this meeting.</p>	

<p>Albatross class:</p> <ol style="list-style-type: none"> 1. Do all children get a chance to visit/interact with the goats and chickens or just certain children? 2. Have you ever thought of setting up a volunteer hub where parents can easily access information of what you require help with and what you would like to achieve as a school? With clear information about what checks are required to volunteer, time/regularity required to accomplish each project etc. Also maybe getting help reaching out to businesses for donations for projects? 	<ol style="list-style-type: none"> 1. Yes, at break and lunch times. The animals are also used to support children's emotional regulation as needed. Small groups of children may be taken out to the goats or chickens with an adult to help look after them. We monitor the care of them closely, particularly the amount they are fed. 2. This is something we will continue to think about how best to organise asking for help. We could perhaps put a list on the website. There is also the volunteer hub that people can sign up to. Signing up to it doesn't mean you have to join the PTA. 3. Will there be a replacement for Mrs Curtis? Mrs Curtis' role is vital in the school so we are holding interviews for a replacement for her for next week. There will be time before Mrs Curtis finishes for a handover which is really important.
<p>Penguin class: No questions/queries were raised before this meeting.</p>	
<p>Narwhal class: No questions/queries were raised before this meeting.</p>	
<p>Turtle class: No questions/queries were raised before this meeting.</p>	
<p>Pangolin class:</p> <ol style="list-style-type: none"> 1. Can we have an idea on plans for the year 6 residential specifically costs so parents can plan ahead? 	<ol style="list-style-type: none"> 1. £250 - £300 depending on the location and activities.
<p>Panda class:</p> <ol style="list-style-type: none"> 1. A parent would like to Thank Mrs Fetta for the support she gave in the latter days of her pregnancy. 	<p>Trips, activities and dress-up days have been really well received by parents.</p>
<p>Ocelot class: No questions/queries were raised before this meeting.</p>	
<p>Jaguar class:</p> <ol style="list-style-type: none"> 1. Could we have a meet and greet with Miss Roberts? As the new Jaguar teacher it would be nice to know who she is. 2. What are the arrangements for Year 6 end of year? Leaving party, prom, assembly etc. 	<ol style="list-style-type: none"> 1. Yes, she is happy for this to happen but it will be after the Year 6 SATs. Please look out for details of this. 2. The Year 6 teachers have started planning this, there will be the usual trips and celebrations. Dates will be shared after SATs. The PTA organise the Leavers' party.
<p>3. Information/updates/queries from the schools</p> <ol style="list-style-type: none"> 1. Can you please pass on to parents that they should not be letting other parents who are late in through the gates at 8:50am? 2. How would parents prefer to receive feedback in their child's end of year report? 3. Do you think the parent forum should continue and would you been willing to continue to meet with us next year? 	<p>Parents thought it may be difficult to say to a parent coming in late that they weren't going to let them in. A sign on the gate was suggested instead.</p>
<p>4. Date, time and location of the next meeting</p>	<p>Thursday 21st September at 2:00pm in the Infant School hall.</p>

A parent raised that it would be nice to meet before the end of this academic year to share positives from the year. Staff agreed this was a lovely idea. A meeting will be held in the Infant School hall at 2:30pm on Thursday 20th July to reflect on what the parent forum has achieved and to share positive from the year.

This means that your child should:

- Know all the sounds and tricky words in their phonics book well
- Read many of the words by silent blending (in their head) – their reading will be automatic
- Only need to stop and sound out about 5% of the words by the time they bring the book home – but they should be able to do this on their own.

