

Parent Forum meeting minutes  
Thursday 21<sup>st</sup> September 2023

<p>1. Welcome and apologies</p>	<p>Present: Mrs Fletcher, Mrs Rackham, AJ (Ocelot rep), CJ (Koala and Pangolin rep), EP (Jaguar rep), AK (Hippo rep), CK (Kiwi rep), MP (Rhino rep), CS (Panda rep), NW (Kingfisher rep), KB (Otter rep), CM (Turtle rep), KE-F (Albatross rep)</p> <p>Apologies: JF (Chair of governors), SI (Narwhal rep), LB (Jaguar rep)</p>
<p>2. Questions/queries raised before the meeting:</p>	
<p>Rhino class: No queries raised</p>	
<p>Hippo class: No queries raised</p>	
<p>Kiwi class: Kiwi class have asked me to talk about school dinners a lot of children from class not eating them saying the food has changed. (Pasta with lentils now without any cheese?)</p>	<p>Recently there have been some issues with AiP. We are trying to work with them and if there is not an improvement, we will be exploring other options. Mr Reed has a meeting with AiP on Wednesday.</p> <p>During the meeting the rep raised a question about water, we recommended the parent speak to the class teacher.</p>
<p>Koala class: 1. The 3 transition days at the end of last term were such a great idea and made us feel more confident and ready for September. 2. Could the school position on snacks be clarified. Are we meant to be providing snacks or is the school still providing them? This week my child said she didn't get a snack because they'd all gone but also one of her friends brought in raisins and was told she therefore couldn't have a school snack. 3. My child and her friends have loved being allowed in the main playground/play meadow at break time. But has been hit by a football crossing the field. Miss Punt has reminded Koalas to be careful but could the juniors also be reminded to watch out for the smaller ones who are new to the field. 4. Can it be put forward that I feel the three day settling in sessions at the end of last term were absolutely amazing. It meant my child could go in without it all being overwhelming and new. 5. This was a suggestion from one parent. My cousin is a primary school teacher and she said her school towards the end of the year do a year 6 take over the school. They hold assembly and teach lessons etc and one will be nominated to be "headteacher" She said the kids absolutely love it and it's one of the most fun days of the school</p>	<p>2. This is what went out in the newsletter about snacks last year: 'We have noticed that lots of children are bringing in snacks which we do not feel are appropriate for breaktime. Please ensure your child only brings in one of the following: fruit, vegetables, nut-free cereal bars or a healthy nut-free snack. Children should not be bringing in chocolate, biscuits or crisps. This includes things like quavers and mini cheddars. Children are also only allowed to bring water in to school.'</p> <p>We can put something in the newsletter again. The School Fruit and Vegetable Scheme (SFVS) provides a free piece of fruit or veg to every 4-6 year-old who attends a fully state-funded primary, infant or special school. The fruit and vegetables are delivered to us and we have no control over what is sent. Occasionally, there is not quite enough which may have been why a child was asked not to have a snack from home as well as one from school.</p> <p>3. Yes, the Junior School children can be reminded. This will be mentioned to them in assembly. We can also encourage the younger children to use the path.</p> <p>4. This is something we do every year because it has been so successful.</p> <p>5. Thank you for the suggestion. The pupil parliament enables the children to have more of a say about what happens in school.</p>

<p>year. Just thought I'd put the suggestion out there. Not sure how much work has to go into it though.</p>	
<p>Otter class:</p> <ol style="list-style-type: none"> <li>1. Fantastic start with supportive teachers helping anxious children settle. Excellent transition between the two classes from old teacher to new. Reassuring to have phone calls home to parents whose children have been unsettled at morning drop off.</li> <li>2. Super responsive to emails and putting things in place straight away.</li> <li>3. Parents feel listened to and supported.</li> <li>4. Could teachers look at which children receive the otter for the weekend and try to ensure that it's not always the same children waiting and being one of the last again? (Appreciate that it's rewarded due to behaviour seen.)</li> <li>5. Start of year class letter was helpful however a few things could've been added for clarification: <ul style="list-style-type: none"> <li>- Explaining when children can change reading books (some confusion in the WhatsApp with children saying different things to parents)</li> <li>- How the 11 club works</li> <li>- If there is a deadline of when children should complete their chosen piece of work from the topic newsletter</li> <li>- How it will work having two teachers to ensure consistency of learning</li> </ul> </li> <li>6. Children happy and settled.</li> <li>7. A great start to year 2 with a happy bunch of parents! Thank you.</li> </ol>	<ol style="list-style-type: none"> <li>4. We can mention this to teachers, they all see these minutes.</li> <li>5. When the children have read a book and their parents think they're ready to change it, the child can come in and change the book. If you feel your child is ready for the next level please let the teachers know. We can send out an explanation of how the 99 club works again. This will be on the newsletter so keep an eye out for that. There is no deadline for home learning tasks, we would like the children to complete at least one of the suggested tasks during that term. We have ensured where a class has two teachers, they have time allocated to plan together to help with consistency. In Otter Class Miss Maughan and Mrs Barlow both work all day on a Wednesday so they have plenty of time for handing over information.</li> </ol>
<p>Kingfisher class:</p> <p>A big thank you to all involved for the amazing yr2 trip to Bucks museum, the children really enjoyed it.</p> <p>Just wanted to say the bucks museum trip was really fantastic. The staff were so engaging with the kids and feel the kids had a great time. It was phenomenal we really appreciate it. Some of the children still talking about it now.</p>	<p>During the meeting the rep raised that parents are unsure about how to fill in the reading records because they are different to the ones the children had in Year 1. Last year we sent information out about this, we will find it and send it again.</p>
<p>Albatross class: No queries raised</p>	<p>During the meeting a parent asked if we could clarify whether the children have to wear their uniform or PE kit on Fridays for swimming. All of the children need to wear their PE kit as it's easier for them to change. The parents also said they like the new therapeutic classrooms and the fact Mrs Batts has let them in for a look.</p>
<p>Penguin class: No queries raised</p>	
<p>Narwhal class: No queries raised</p>	
<p>Turtle class: No queries raised</p>	
<p>Pangolin class:</p>	<ol style="list-style-type: none"> <li>1. Spanish is taught in Years 2, 4 and 6 so your children will learn Spanish again next year. We</li> </ol>

<p>1. What is happening with Spanish lessons? Disappointed to find out they're not doing it in year 5.</p> <p>2. Just a note. The new PE tops look great and wash/dry quickly but damage easily with non PE activities. Pulls from tree climbing, Velcro on bags etc. More noticeable on some colours more so than others.</p> <p>3. The transition days were so helpful even at this age. Reducing anxiety and just making going back that little bit easier.</p>	<p>used to squeeze music and Spanish in and it just wasn't enough time. They now get longer for their Spanish lessons by not doing it every year. Senorita offers an after school club on a Wednesday.</p> <p>2. We have noticed this as well and will speak to PL school wear.</p> <p>During the meeting the rep raised that the parents have suggested more bike racks for the Junior School as there aren't enough. We will speak to Mr Meads about this.</p>
<p>Panda class:</p> <p>1. Hope staff had a restful summer and thank you for the continued work on the school play areas. Were all excited to come and see the school being presented with the award. Very proud of the play areas at Broughton.</p> <p>2. Would it be possible for Panda class to exit via the other door? Sometimes the kids have been quite late coming out as they have had to wait for the other y5 class to come out first.</p> <p>3. Is there a way that Panda class can have water bottles on their desk? A few are worried about asking to go and have a drink. When it was hot they struggled a bit without the extra drinking water.</p> <p>4. School lunches. Recently there seem to have been a few changes to the meals being served which have been positive and negative. Loving the new sandwich options for kids. Especially when it's hot they don't want heavy hot meals. However, the pasta dishes seem to have changed. The tomato pasta with cheese has changed to lentils and tomato sauce with no cheese and the Mac n cheese dish seems to have changed somewhat too. There a few kids that used to love the lunches that are not wanting them anymore and bringing in packed lunch. Is it a common thing that children are refusing lunches? Are other classes and year groups having the same issue?</p> <p>5. Panda class received the letter about the new school year timetable. We understand as a class that there needs to be time for teachers to train. A few have expressed their concern that they will have lost the level of consistency that they had in Y4. Having the same teacher every day helped push a few students that were struggling and the parents are wondering by having the different teachers this might set back the kids learning.</p> <p>6. Been thinking about a whole school trip for next year. What about Warwick castle? Or the Natural History Museum in London?</p>	<p>2. Yes, that's a good idea, thank you.</p> <p>3. Please speak to the class teacher about this.</p> <p>4. Recently there have been some issues with AiP. We are trying to work with them and if not will be exploring other options.</p> <p>5. We understand your concerns however, it is common for a class to have two teachers. We have ensured where a class has two teachers, they have time allocated to plan together to help with consistency. In this case, as the previous letter stated, Mrs Rackham will be in the class a great deal.</p> <p>6. Thank you for your suggestions, we will pass them on to Mr Reed.</p> <p>During the meeting reps raised that there have still been no updates on swimming, even after it was raised at previous meetings. Mrs Rackham will speak to Mr Hearn about this so that we can speak to the team at Aqua Vale again.</p>

<p>Ocelot class:</p>	<p>During the meeting the rep raised that a lot of children who tried out for the football were not selected. When they were in Year 5 the team was Year 6 heavy and now they're in Year 6, the team seems to be Year 5 heavy. Parents also asked that the team isn't announced in assembly in future as some of the children were upset. This will be looked into.</p>
<p>Jaguar class:</p> <ol style="list-style-type: none"> <li>1. Brilliant start of term, Miss Roberts has been amazing, proactively checking in with my child with some issues she's had. Good communication with me. My child is enjoying the quieter, calmer environment of the classroom that Miss Roberts apparently has. She's also apparently consistent with behaviour management 'like Mr Jenkins'. I couldn't be happier to hear all this.</li> <li>2. Is there a plan/location/date/cost for the residential this year if there is one please?</li> <li>3. Just to say that Miss Roberts is very responsive and has been supportive so far!</li> </ol>	<p>2. The residential for Years 5 and 6 has been booked for 12<sup>th</sup>-15<sup>th</sup> July, they'll be going to llain activity centre in Wales. At a previous parent forum meeting we gave an estimated cost of £250 - £300 and said this would depend on the location and activities. We will let you know a final price as soon as we can, we know parents probably want to plan for this.</p>
<p>Other points parent reps brought up at the meeting</p>	<ul style="list-style-type: none"> <li>- Should reading records be sent into school every day? Yes.</li> <li>- The dates are wrong in the reading records. We had noticed this, they were ordered in July ready for September so we aren't sure why they would send us ones for last year. In future we will order records that don't have dates in, these can then be re-used so please don't throw them away at the end of an academic year.</li> <li>- Will other classrooms be turned into therapeutic classrooms like year 3? Yes but we will only be able to do one year group per year.</li> </ul>
<p>3. Information/updates/queries from the schools</p> <ul style="list-style-type: none"> <li>- Increasing the amount of information we send through the WhatsApp groups.</li> <li>- Please ask for reading volunteers.</li> </ul>	<ul style="list-style-type: none"> <li>- School asked if parent reps are happy to send out more information via the Whatsapp groups because having done some research, parents say like receiving information via the Whatsapp groups and text messages. The reps were happy to do this.</li> <li>- We discussed generating QR codes to print and put in the children's bookbags and in classroom windows so more parents/carers join the Whatsapp groups. We will put something in the newsletter about this.</li> </ul>
<p>4. Date, time and location of the next meeting.</p>	<p>Thursday 25<sup>th</sup> January 2024 at 2:00pm in the Infant School hall.</p>