

Parent Forum meeting minutes
Thursday 25th April 2024

<p>1. Welcome and apologies</p>	<p>Present: ER (Mrs Rackham – Deputy headteacher), LF (Mrs Fletcher – Deputy headteacher), JE (Mr Ferris – Chair of governors), CS (Kiwi and Panda class rep), AK (Hippo class rep), CJ (Koala and Pangolin class rep) EP (Jaguar class rep), SI (Narwhal class rep), MP (Rhino class rep), KE-F (Albatross class rep), AJ (Ocelot class rep), NW (Kingfisher class rep), NF (Turtle class rep) Apologies: LH (Penguin Class rep), CK (Kiwi class rep), KB (Otter class rep)</p>
<p>2. Questions/queries raised:</p>	
<p>Rhino class: No points were raised before the meeting.</p>	
<p>Hippo class: No points were raised before the meeting.</p>	
<p>Kiwi class: No points were raised before the meeting.</p>	
<p>Koala class: 1. Can we have a little bit of feedback when the children read with an adult in school. 2. Is it possible for the catering company to give a more detailed menu on the school website. For example smokey chicken doesn't tell us much. 3. Any decision on changing days or rotating open classroom days? 4. Thank you for the London exhibition, it was really nice to see the work all the children have done. The interactive quizzes during the exhibition were great and lots of excitement from the children. Appreciate all the time and effort from the staff putting this together.</p>	<p>1. In Reception and Year 1 some children will read one to one with parent volunteers or with staff members but all children take part in Guided reading sessions. During Guided reading teachers and LSAs read with small groups of children (up to around 6). All children get to read and the teacher gives them feedback and support. The staff member keeps notes during these sessions about the children's reading for the purpose of assessment. Staff don't always have time to then write feedback in reading records, however if there is a problem, or something your child needs to work on, their class teacher will let you know. You will have received feedback during your recent parents evening appointment. You can also ask the class teacher for feedback about your child's reading during the Wednesday drop-in sessions or at another time if you aren't able to attend. 2. We have asked AiP our catering company if we can have more information, we will let you know if and when we hear back from them. We are going to be changing provider in September to Bedgrove Infant School meals, we are hoping the service they provide will be better. 3. As previously stated, these sessions have to be on a Wednesday because this is when staff stay for our staff training. Teachers have directed hours and the sessions fall within their directed hours.</p>
<p>Otter class: 1. The focus on maths, with the involvement of parents, was really good (the assignments the children were getting on a Monday).</p>	<p>2. We are glad you like the special days too. We understand that having a photo for you all to see would be lovely, but not all parents/carers give consent for their child to be in photos. We will let</p>

<p>2. It's great that children have the special days where they get to dress up (like Monday's Kings and Queens, last year's Victorian day). It would be amazing if the teachers took a class photo to share with the parents, nothing fancy but a lovely memory. Same when they go away for trips.</p> <p>3. School dinners aren't varied on current menu - lots of chicken options rarely other meat choices. Lots of previous favourites have been bulked out with lentils (eg pinwheel pizza). Lots of notes coming home saying child didn't like their dinner that day when liked the same option previously. Could there be a child/parent survey to see what they do/don't like and to put in suggestions?</p> <p>4. Will forest school be resuming?</p> <p>5. Bike rack by year 2 is really full. Please can parents and children be mindful of other bikes and scooters when they put in/take out bike/scooter. Scooters in particular are getting knocked over and left on the floor.</p>	<p>class teachers know that this is something you would like to see more of. Don't forget to look at the year group pages on our website because there are some photos on there.</p> <p>3. As we have said previously, we aren't happy with our current hot lunch provision. As a result, we have been looking into other options for September for a little while now, and Bedgrove Infant School will be providing our lunches as of September. We are hoping they will do a tasting session before the end of the academic year so that you can come in to try the food.</p> <p>4. We are aware that Year 2 don't currently go to the forest school and that's due to timetabling and fitting everything in. There are plans to include it in their wellbeing lessons this term.</p> <p>5. We have noticed the bike/scooter racks are really full and hope to be able to buy another one when we can. A parent recommended putting it near to Reception.</p>
<p>Kingfisher class:</p> <p>1. The maths workshop and activities were amazing!! Great idea and was lovely to do this at home with our children.</p> <p>2. Some more information about TT Rockstars for year 2 parents, what they would like us to do, how much time, things they would like to see etc.</p> <p>3. Lovely class assembly, lovely to see how the children learn and work together. Appreciate the time school and teachers take to put it together.</p> <p>4. The behaviour workshop was very informative and was nice to see what measures are in place in school. Could this done again at a different time of day, for those who couldn't attend?</p> <p>5. Sending best wishes to Mrs Hewitt and hope she recovers quickly. Thank for the consistency of Miss Marshall being in till the end of term.</p> <p>6. The new logo on uniform, will this be mandatory from September? Will the old logo jumpers be allowed still? If not is there any way of trading old jumpers for money off new jumpers? as not everyone can afford to replace.</p> <p>7. Could we be given a bit more warning / information for upcoming non-uniform activity days? The Kings and Queens day was in the class newsletter which came out at the start of the Easter holidays, not ideal as we know not everyone reads everything? Could a message be sent out via parent reps to send in to WhatsApp group?</p>	<p>2. TTRockstars can be used as much as the children want to. The teachers would like the children to access it at least once a week. The idea of TTRockstars is that the children enjoy doing it and they're driven to compete with their classmates to progress through the different stages so we would hope they would want to use it more than once a week. This will be displayed in the classrooms at some point like it is in Key Stage 2.</p> <p>4. Mrs Kitchen would be happy to run this session again. We will ask her to get this booked in. In the last session, lots of people were asking for advice about behaviours they are seeing at home. We do also offer the nurture programme for parents which is aimed at managing behaviours at home. This is run by the other Mrs Kitchen. A new course has just started and will run on a Tuesday morning. Please ask us for more information if you're interested in attending. We had a discussion about whether parents would be more likely to attend the sessions if they were in the evening. A parent suggested that after 6:30pm would be best.</p> <p>6. Although we said it would be mandatory from September 2024, we are not going to enforce it and expect it will take a little while for the old logo to be phased out. It's not a problem if the children are still wearing the old logos.</p> <p>7. We appreciate the feedback about being given more time, we do always try to give plenty of time. If the class rep could send out messages like this example, that would be greatly appreciated by all.</p>

<p>Albatross class: No points were raised before the meeting.</p>	
<p>Penguin class: No points were raised before the meeting.</p>	
<p>Narwhal class: 1. What is happening with the drain cover that got lifted by children in year 4, it's obviously very dangerous and needs blocking off if it hasn't been already? 2. My son did the cookery club and he really enjoyed it thank you. Do the children ever do cookery as a lesson in Junior school?</p>	<p>1. We will talk to Mr Meads about this. All children have been spoken to and told it's not to be lifted. It is a very heavy drain cover in a bush and they shouldn't have been lifting it anyway. We will continue to remind them in our play assemblies. Now they have seen what's under the cover, they don't seem to want to look again! 2. All year groups should be doing cookery as part of one of their topics. Mrs Giffen teaches cookery lessons and gives up a lot of her time to do it as it takes a lot of organisation.</p>
<p>Turtle class: No feedback</p>	
<p>Pangolin class: 1. Could the school do a parent and pupil phone/internet safety meeting? There have been numerous messages within our WhatsApp group about bullying (specifically within WhatsApp groups) between the children. I understand the teacher has addressed this but wondered if it should be something parents should be more involved in. 2. PE lessons – my child has said they have started to lack structure (comment was that they don't do a warm up) and the 'sport' they do is often not very strenuous. 3. Mrs Kemp is great, gave really solid feedback at Parents evening and I feel she really understands my child.</p>	<p>1. We recently had an internet safety specialist in who did a session for all children in year groups 1 to 6. We are currently trying to organise a date for him to come in to meet with parents too. When we get that date through, we would really appreciate if you could encourage parents to come as these things are really important and costly, and the number of parents that attend is often very low. KE-F suggested making this a session for parents and their children. School will see if this is something the specialist offers as it's a really good idea. 2. Our sports manager has seen this feedback and is working with SLT to ensure all children feel they are challenged within their PE lessons and the sports offered are more varied.</p>
<p>Panda class: No points were raised before the meeting.</p>	
<p>Ocelot class: 1. Leavers Hoodies - is this something arranged by the school or parents? We would like the kids to get them this year so want plenty of notice if we need to arrange. 2. End of school disco - is there a plan to have a disco for all the year 6 students? We have seen there will be a bbq and assembly but the kids have asked for a disco so want to know if that's something being considered or not? 3. School toilets - after a number of parents wrote to the local MP about the condition of the toilets in Year 6 particularly the girls we have received an update from Mr Reed on this that there is a plan for them to be refurbished following a site visit. If in the future the school needs support in these areas to raise issues that are out of the control of</p>	<p>1. Parents need to order them through PL schoolwear. We will send a flyer when it is time for you to order them so please keep an eye out for that. A parent said there was delay when hoodies were ordered previously, and we want them to be able to wear them before they leave. School will look into this. Year 2 hoodies are not ordered through the school, it is down to parents to order them if they would like them. Conversation around whether they need them as they aren't leaving Broughton. 2. The Year 6 teachers have a meeting with the PTA about the leavers' party next week, it is all in hand. A DJ is booked and it will be after school. Let's get SATs out the way first and the teachers can focus on celebrating their success then!</p>

<p>the school please let parents know as they would be happy to support in raising issues with the right people to get things fixed for the kids.</p>	<p>3. Thank you very much, we will let you know if we need similar support in the future. The Year 6 toilets will be refurbished within the school year we are told.</p>
<p>Jaguar class:</p> <ol style="list-style-type: none"> 1. Really appreciate Miss Roberts, she gave great parents evening feedback and seems to keep the class in check. 2. Football teams communication. For both the boys and girls team could improve. Parents often don't hear about changes to training/match days which makes planning hard. 	<p>2. Again, this feedback has been passed on to our Sports Manager. Unfortunately, matches are sometimes arranged last minute, usually when they've been cancelled due to bad weather. We understand this makes planning difficult for parents. A parent stated that the problem is also around consistency of the training sessions; training for boys was supposed to be on a Monday but it's only happened a few times.</p>
<p>Other points parent reps brought up at the meeting</p>	<ul style="list-style-type: none"> - Farmers market was lovely for Year 5 - Great multiplication presentation - Attendance letters – is their attendance percentage lower if they get sent home from school in the morning because they're ill? Yes, if they miss afternoon registration this counts towards their attendance percentage. - Can the parenting group be condensed (3 days) or done in the evening? Parents recommended after 6:30pm. - School have noticed an increase in the number of children not car seats or wearing a seatbelt on their way to and from school. This is illegal and dangerous. - Children not wearing helmets, using their phones when cycling/scooting. School are looking into hosting bike maintenance workshops for the children.
<p>3. Information/updates/queries from the schools</p> <ol style="list-style-type: none"> 1. Optional payments for trips 2. Feedback was given via the parent survey 	<p>1. In the last financial year, the school paid out roughly £6000 towards all the school trips and that is not including those that are eligible for Pupil Premium funding. We are legally bound to say that it is a voluntary contribution but we really need parents to pay where they can. We offer payment plans as well. Have you got any ideas for how we can encourage parents to pay? A parent explained that at another school in Aylesbury, they have a hardship fund and you have to approach the school if you need help to pay for the trip. Another parent suggested sending emails out that say 'talk to us about it or pay for the trip'. A parent suggested sending out information about all the trips that happen each year and say these are the trips we like to do but they're at risk of being cancelled because we aren't getting enough contributions from parents. KE-F offered to write a message for all class reps to send to WhatsApp groups about paying for trips. Schools have a legal</p>

	<p>obligation to put in the letters that the contribution we ask for is voluntary. JE explained that school funding is reducing, some schools are no longer going on trips as a result which is a real shame.</p> <p>2. We had lots more responses to our parent survey than we usually get and they were overwhelmingly positive. There was one piece of feedback given that issues raised through the parent forum don't always lead to changes being made by the senior leadership team. We feel that lots of changes have been made a result of the parent forum. The point raised by this particular parent was about the Wednesday drop-in sessions. We have previously given a very valid reason for why the drop-in sessions have to be on a Wednesday, and although we know not everyone will be able to attend all of the sessions, we would hope that by giving you the dates in advance, you'll be able to come to at least one. The next drop-in sessions are booked in for 1st and 22nd May. We do have lots of other opportunities for parents/carers to come into school and you could also ask the class teacher if they would mind you coming in on a different day. 75% of parents have now attended one of the drop-in sessions which means it is working for the majority of parents.</p>
4. Date, time and location of the next meeting.	Thursday 20 th June 2024 at 2:00pm in the Infant School hall. This will be for positives only like it was last year.