

Broughton Community Schools

Broughton Infant and Junior School (Federated Schools)

Governors' Written Statement of Behaviour Principles	
Date of governor approval: November 2019 Date of review and approval 6 th December 2021 Date of review and approval March 2024	Responsibility: The Governing Body
Review date: March 2027	Review frequency: 3 years or if required earlier

Introduction

Section 88 of the Education and Inspections Act 2006 requires the governing body to set the framework of the school's Behaviour and Discipline Policy, by providing a written statement of behaviour principles, taking into account the needs of all the pupils.

Purpose

The purpose of the statements is to advise and guide the Head teacher or delegated person in drawing up the Behaviour and Discipline Policy by stating the principles which governors expect to be followed. It follows the guidance issued by the Department For Education in September 2012 and will be reviewed in line with the Behaviour Regulation and Relationship Policy review, and in any response to any changes in legislation and DFE guidance.

Opening statement

The Governing Body of Broughton Community Schools are extremely proud of the high standards of behaviour displayed by the children, both in and around the school as well as during visits outside of school.

We are equally proud of the teacher pupil relationships, of how all adults in the school have high expectations of all the children, and apply the behaviour policy, fairly and consistently across the school.

The schools Behaviour Regulation and Relationships Policy is an effective and positive tool which is intended to encourage children to make good choices and understand the consequences of making not so good choices.

Governors of Broughton Community Schools expect the following principles to be a part of the school's Behaviour Regulation and Relationships Policy:

- The policy and procedures will promote trust, transparency and safety for all
- Bullying, harassment or discrimination will not be tolerated
- All adults in both schools will be excellent role models for the children
- create positive recognition for good choices and fitting consequences for inappropriate choices
- recognise every child is unique with varying degrees of needs and understanding
- empower children to be the best they can by way of their learning and the curriculum
- Senior leaders ensure the policy is known and understood by all members of the school's community

The governing body would like the whole school community to be aware of, understand and sign up to the schools Behaviour Regulation and Relationships Policy, and it be published on the school's website together with this document as Appendix A.

Signed:

Chair of Governors

Date:

Signed:

Headteacher

Date: